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1921/22

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# University of Richmond Bulletin

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APRIL, 1922

No. 3

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## CATALOGUE *of* Westhampton College

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With Announcements for the  
Session, 1922-1923



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# CALENDAR

1922

JANUARY												FEBRUARY												MARCH												APRIL											
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1923

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# COLLEGE CALENDAR, 1922-23

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## FIRST TERM, 1922

SEPTEMBER 12-13, TUESDAY AND WEDNESDAY.—Entrance Examinations.

SEPTEMBER 13, WEDNESDAY, 9:00 A. M.—Registration of new students.

SEPTEMBER 14, THURSDAY.—Session begins: registration of students.

SEPTEMBER 15, FRIDAY.—Organization of classes.

SEPTEMBER 18, MONDAY, 11:00 A. M.—First chapel assembly.

SEPTEMBER 23, SATURDAY.—End of Special Examinations.

OCTOBER 13, FRIDAY.—Applications for degrees.

NOVEMBER 30, THURSDAY.—Thanksgiving holiday.

DECEMBER 15, FRIDAY.—Examinations begin.

DECEMBER 20, WEDNESDAY, 6:00 P. M.—Close of first term.

## SECOND TERM, 1923

JANUARY 2, TUESDAY, 10:00 A. M.—Second term begins.

FEBRUARY 22, Washington's Birthday.

MARCH 4, SUNDAY.—Founders' Day.

MARCH 9, FRIDAY.—Examinations begin.

MARCH 14, WEDNESDAY, 6:00 P. M.—Close of second term.

## THIRD TERM, 1923

MARCH 21, WEDNESDAY, 10:00 A. M.—Third term begins.

MAY 9, WEDNESDAY.—M. A. Theses handed in.

MAY 28, MONDAY.—Regular examinations begin.

JUNE 3, SUNDAY, 11:00 A. M.—Baccalaureate Sermon.

JUNE 4, MONDAY.—Class Day Exercises.

JUNE 5, TUESDAY.—Annual meeting of Trustees, Alumni Reunions.

JUNE 6. WEDNESDAY, 10:30 A. M.—Commencement Day.



# BOARD OF TRUSTEES

---

## A. W. PATTERSON

PRESIDENT

## T. C. WILLIAMS, JR.

VICE-PRESIDENT

## B. WEST TABB

SECRETARY

### CLASS ONE

Term expires June, 1922

J. A. C. CHANDLER, Ph. D., Williamsburg.  
C. T. WATKINS.....Richmond  
T. C. SKINNER, D. D., Columbia, S. C.  
W. H. BAYLOR, D. D....Baltimore  
NORMAN H. WILLIAMS...Chase City

### CLASS TWO

Term expires June, 1923

J. HUNT HARGRAVE.....Chatham  
R. H. PITT, D. D., LL. D., Richmond  
H. W. STRALEY, Princeton, W. Va.  
W. B. VEST.....Newport News  
W. J. PARRISH...Richmond

### CLASS THREE

Term expires June, 1924

J. J. MONTAGUE.....Richmond  
J. M. PILCHER, D. D....Petersburg  
PROF. GEO. SWANN.....Trenholm  
D. H. PITTS.....Scottsville  
W. S. FORBES...Richmond

### CLASS FOUR

Term expires June, 1925

W. C. CORBITT...Portsmouth  
JAMES D. CRUMP...Richmond  
STUART McGUIRE, LL.D., Richmond  
T. C. WILLIAMS, JR.....Richmond  
Miss LULA WINSTON...Richmond

### CLASS FIVE

Term expires June, 1926

A. J. MONTAGUE, LL. D....Richmond  
R. C. WILLIAMS.....Richmond  
B. T. GUNTER.....Accomac  
A. R. LONG.....Lynchburg  
JOHN R. DICKEY.....Bristol

### CLASS SIX

Term expires June, 1927

J. L. CAMP...Franklin  
A. W. PATTERSON.....Richmond  
GEO. B. TAYLOR, D. D.....Hollins  
C. J. BILLUPS.....Richmond  
BURNLEY LANKFORD, M. D..Norfolk

### CLASS SEVEN

Term expires June, 1928

R. M. SMITH.....Richmond  
T. B. McADAMS.....Richmond  
JUDGE C. E. NICOL.....Alexandria  
REV. J. T. STINSON, Bluefield, W. Va.  
MRS. G. W. McDANIEL, University of Richmond.

### CLASS EIGHT

Term expires June, 1929

JUDGE W. R. BARKSDALE,...Houston  
I. B. LAKE, D. D....Upperville  
E. M. LONG.....Richmond  
E. B. JACKSON, D. D....Alexandria  
B. P. WILLIS.....Fredericksburg

## STANDING COMMITTEES OF THE BOARD

The By-Laws provide that the President of the Trustees shall be a member of all standing committees, and that the President of the College shall be *ex-officio* a member of all except the Committee on Nomination of New Trustees. The Secretary of the Board is *ex-officio* Secretary of all standing committees of the Board.

EXECUTIVE.—T. C. Williams, Jr., Thos. B. McAdams, Russell C. Williams, J. D. Crump, J. L. Camp, R. H. Pitt, B. West Tabb.

LIBRARY.—T. C. Skinner, Stuart McGuire, A. J. Montague, C. J. Billups, Professor Handy, Professor Lough, W. J. Parrish, Miss Lula Winston.

AID FUNDS (Scholarships and Donations).—J. M. Pilcher, W. H. Baylor, J. T. Stinson, W. B. Vest, B. P. Willis, R. M. Smith, H. W. Straley, Mrs. G. W. McDaniel.

NOMINATION OF NEW TRUSTEES.—W. R. Barksdale, B. T. Gunter, A. R. Long, G. B. Taylor, N. H. Williams, I. B. Lake.

NOMINATION FOR HONORARY DEGREES.—J. H. Hargrave, C. T. Watkins, C. E. Nicol, E. B. Jackson, Professor Gaines, D. H. Pitts, W. C. Corbitt.

# ADMINISTRATIVE OFFICERS

---

FREDERICK WILLIAM BOATWRIGHT, M. A., LL. D.,  
*President*

MAY LANSFIELD KELLER, Ph. D.  
*Dean*

BENJAMIN WEST TABB, B. A.,  
*Treasurer and Registrar*

MARION GARNETT RYLAND, B. A., B. S.,  
*Librarian*

---

## FACULTY OF INSTRUCTION

FREDERICK WILLIAM BOATWRIGHT, M. A., LL. D., *Professor of  
Modern Languages.* 1 Bostwick Lane, Campus.

M. A. Richmond College, 1888; LL. D., Mercer University, 1895; LL. D., Georgetown College, 1913; LL. D., Baylor University, 1920; Assistant in Greek, Richmond College, 1887-'89; Student University of Halle and of the Sorbonne, 1889-'90; Professor of French and German since 1890; Student University of Leipsic, 1892; President since 1895.

MAY LANSFIELD KELLER, Ph. D., *Dean and Professor of English.*  
North Court, Westhampton.

A. B. Goucher College, 1898; Graduate Student, University of Chicago, 1900; Holder of Fellowship of Goucher College, 1901-02; Graduate Student, Universities of Berlin and Heidelberg, 1901-'04; Ph. D., Heidelberg, 1904; Professor of German, Wells College, 1904-'06; Associate Professor of English, Goucher, 1906-'14; Dean since 1914.

ROBERT EDWIN GAINES, M. A., Litt. D., *Professor of Mathe-  
matics.* 3 Bostwick Lane, Campus.

M. A. Furman University, 1886; Litt. D. Furman University, 1908; Instructor in Furman University, 1882-'87; Student Johns Hopkins University, 1887-'88; Instructor in Wright's University School, Baltimore, 1888-'89; Harvard University, 1899-1900; Professor of Mathematics since 1890.

SAMUEL CHILES MITCHELL, PH. D., LL. D., *Professor of History and Political Science.* University of Richmond.

M. A. Georgetown College, 1888; Ph. D. University of Chicago, 1899; LL. D. Brown University, 1910; Professor of History, Richmond College, 1895-1908; President University of South Carolina, 1908-'12; President Medical College of Virginia, 1913-'15; President Delaware College, 1915-1920; Professor of History and Political Science since 1920.

WILLIAM ASBURY HARRIS, M. A., Ph. D., *Professor of Greek.* 2 College Avenue.

M. A. Richmond College, 1886; Fellow at Johns Hopkins University, 1889-'83; Ph. D. Johns Hopkins University, 1892; Teacher in Allegheny Institute, 1887-'88; Acting Professor of Greek, Ripon College, 1893; Professor of Greek, Baylor University, 1893-1901; Professor of Greek since 1901.

ROBERT EDWARD LOVING, M. A., Ph. D., *Professor of Physics.* 2 Bostwick Lane, Campus.

M. A. Richmond College, 1898; Fellow Johns Hopkins University, 1901-'02; Ph. D., *ibid.*, 1905; Professor of Physics and Chemistry Blackburn College, 1905-'06; Professor of Physics, Cornell College, 1906-'07; Associate in Physics, University of Missouri, 1908-'09; Assistant Physicist, Bureau of Standards, 1917; Special Student, Cornell University, 1919-'20; Professor of Physics, University of Virginia Summer School, 1920; Professor of Physics since 1908.

GARNETT RYLAND, M. A., Ph. D., *Professor of Chemistry.* University of Richmond, Va.

M. A. Richmond College, 1892; Ph. D. Johns Hopkins University, 1898; Associate Professor of Chemistry, University of Maine, 1898-1901; Professor of Chemistry, Converse College, 1901-'03; Professor of Chemistry, Georgetown College, 1903-1917; Professor of Chemistry since 1917.

SUSAN MADELINE LOUGH, Ph. D., *Professor of History.* South Court, Westhampton.

M. A. University of Chicago, 1909; Ph. D. University of Chicago, 1919; Fellow in History, University of Chicago, 1913-'14; Professor and Head of Department of History, Woman's College of Alabama, 1914-'15; Professor of History since 1915.

GERTRUDE HARPER BEGGS, Ph. D., LL. D., *Professor of Latin.* Westhampton College.

Fellow of Yale University, 1903-'04; Ph. D., Yale, 1904; student, American School of Classical Studies at Athens, 1912; LL. D., University of Denver, 1914; Professor of Greek and Latin, University of Denver, 1905-'14; Dean of Women and Professor of Greek, University of Minnesota, 1917-'19; Professor of Latin since 1919.

MARGARET P. KUYK, M. D., *Professor of Physiology and Hygiene.*

Bellevue Park, Richmond, Va.

M. D., Woman's Medical College of Pennsylvania; Graduate student at Johns Hopkins University Hospital, 1900; Graduate of New York Post-Graduate Medical School, 1898; Professor of Physiology and Hygiene since 1919.

HORACE EDWIN HAYDEN, JR., M. A., *Professor of Biology.*

Chesterfield Apartments, Richmond, Va.

A. B., Princeton, 1905; M. A., Virginia, 1907; Graduate in the School of Biology, Virginia, 1910; Instructor in Biology, A. & M. College of Texas, 1910-'12; Assistant Professor, *ibid.*, 1912-'17; Associate Professor, *ibid.*, 1917-Feb., 1918; Instructor in Biology, New York University, February-June, 1918; Acting Professor of Biology, College of William and Mary, 1918-'19; Professor of Biology, William and Mary Summer Session, 1918-1919; Professor of Biology since 1919.

WILLIAM LOFTIN PRINCE, M. A., *Professor of Education.*

2423 Grove Ave., Richmond, Va.

B. A., Richmond College, 1898; M. A., Columbia University, 1919; Dean of Richmond Academy, 1905-'18; Superintendent of Schools, Henrico county, Virginia, 1918-'19; State Supervisor of High Schools for Virginia, 1919-'20; Professor Secondary Education, 1920; Professor of Education since 1920.

F. FLAXINGTON HARKER, *Professor of Music.*

Chatham Hills, Rio Vista, Va.

Instructor of Piano, Organ and Harmony; Director of the College Chorus and the Richmond College Glee Club; Associate of the Royal College of Organists, London; Student in Composition, T. Tertius Noble (University of Cambridge, England); Piano, Madame Helen Hopekirk (well known Leschetizky exponent); Director of the Richmond Male Choral Society and the St. Cecilia Chorus; Professor of Music since 1915.

MRS. FLAXINGTON HARKER, *Professor of Vocal Music.*

Chatham Hills, Rio Vista, Va.

Pupil of Frederick Zuchtmann, Charles R. Adams (Royal Court Tenor of Vienna), Max Spicker (Associate Conductor with Anton Seidle, Metropolitan Opera House, New York), Contralto Soloist of St. Paul's Church, Richmond, Va.; Professor since 1915.

CLEMENT ORESTES MEREDITH, Ph. D., *Associate Professor of German.*

University of Richmond, Va.

A. B., Guilford College, 1900; A. B. Haverford College, 1901; Scholar, Johns Hopkins University, 1906-'08; Student of Philology in the University of Berlin, 1908-'10; Research Student in the American School



of Philology at Rome, Summer 1910; Ph. D., Johns Hopkins University, 1912; Professor of Latin, Guilford College, 1903-'06, 1911-'16; Professor of French, Oglethorpe University, 1917-'19; Associate Professor of German since 1920.

GRACE WARREN LANDRUM, Ph. D., *Associate Professor of English.*  
Westhampton College.

A. B., Radcliffe College, 1898; A. M. University of Chicago, 1915; Ph. D., Radcliffe College, 1921; Teacher of English and Latin, Washington Seminary, Atlanta, 1899-1904; Teacher of English, Kentucky Home School for Girls, Louisville, 1910-1916; Professor of English and Head of College Hall, Tennessee College, Murfreesboro, 1916-1918; Graduate Student, Radcliffe College, 1918-'21; Associate Professor of English since 1921.

MAUDE HOWLETT WOODFIN, M. A., *Associate Professor of History and Political Science.*  
Westhampton College.

A. B., Westhampton College, 1916; M. A., University of Chicago, 1919; Dean and Professor of History at Central College, Ark., 1919-'20; Associate Professor of History and Political Science since 1920.

FRANCES B. HATCHER, M. A., *Associate Professor of Mathematics.*  
Westhampton College.

Student University of Chicago, 1897-'99; B. A. University of Missouri, 1901; M. A. *ibid.*, 1902; Graduate Student, Harvard University, 1902-'03; Teaching Fellow and Assistant in Mathematics, University of Missouri, 1901-'04; Teacher of Mathematics, accredited schools of California, 1905-'11; Teacher of Mathematics, North Avenue Presbyterian School, Atlanta, Ga., 1913-'20; Associate Professor of Mathematics since 1920.

CONSTANCE MARY GAY, M. A., *Associate Professor of Spanish.*  
Westhampton College.

B. A., Westhampton College, 1915; Student, University of Porto Rico, 1915; M. A., Columbia University, 1920; Instructor, John Marshall High School, Richmond, 1915-'20; Associate Professor of Spanish since 1920.

EDMUND BROWN, JR., M. A., *Professor of Business Administration.*  
2710 Stuart Avenue.

B. A. Amherst College, 1912; graduate student at Columbia University 1914-1916; M. A., Columbia University, 1915; completed Ph. D. requirements, Columbia University, 1922; Instructor in Political Science, University of Missouri, 1917; Professor of Accountancy, K. C. Evening Schools, Washington, 1920-'21; Examiner in Economics, Federal Trade Commission, 1919-'21; Professor of Business Administration since 1921.

HAYNIE H. SEAY, JR., M. A., *Associate Professor of Economics.*

University of Richmond, Va.

B. A., Richmond College, 1913; M. A. Columbia University, 1915; Graduate Student, Johns Hopkins University, 1917-'18; Smith East Club Fellow in Political Economy and Social Institutions, Princeton University, 1919-'20; Professor of English and Modern Languages, Chatham Training School, 1913-'14; Instructor in Economics, Washington College, 1916; Instructor in Economics, St. John's Military School, 1916-'17; Associate Professor of Economics since 1920.

ROBERT COLLINS ASTROP, M. A., *Associate Professor of English and Philosophy.*

University of Richmond, Va.

M. A., University of Virginia, 1913; Graduate Student, Columbia University, 1914-'15; *The Sun*, Baltimore, 1915; Associate Editor, *Kappa Alpha Journal*, 1915-'17; *Daily Press*, Newport News, 1917; Instructor in History, Newport News High School, 1916-'17; Master, McGuire's University School, Richmond, 1917-'18; Principal Dendron High School, 1918-'19; Head of English Department, Randolph-Macon Academy, Bedford, 1919-'20; Associate Professor of English and Philosophy since 1920.

PAUL R. MERRIMAN, A. B., M. S., *Associate Professor of Botany.*

Rio Vista, Va.

A. B., Miami University, 1903; M. S., Cornell University, 1921; Principal and teacher of Science in village high schools of New York State, 1903-'16; Instructor in Biology in the West High School, Rochester, N. Y., 1917-'20; Harvard Summer School, 1912; Graduate Student in Botany, Cornell University Summer Term, 1915-'20; Instructor in Botany, Cornell University Summer Session, 1920-'21; Associate Professor of Botany since 1920.

ROBIN CHARLES BURRELL, M. S., M. A., *Associate Professor of Chemistry.*

University of Richmond, Va.

B. Sc. Mount Union College 1918; Graduate Student and Instructor in Chemistry, Ohio State University 1919-'21; M. S., and M. A., *ibid*, 1921. Associate Professor of Chemistry since 1921.

ANITA O. KLOSS, *Assistant Professor of French.*

Westhampton College.

Graduate Student, University of Berlin, 1914-'16; Brevet, Diplome en langues modernes, Universite de Geneve, 1917; Diplome de Capacite, Zurich, 1917; Diplome de Virtuosite, Geneve, 1916; Associate Professor of French since 1919 and of Violin since 1920.

FANNY GRAVES CRENSHAW, B. A., *Director of Physical Education.*

919 W. Franklin Street, Richmond, Va.

B. A., Bryn Mawr College, 1912; Student of Theory of Physical Education, Columbia University, 1914 and '15; Director of Physical Education since 1914.

NITA LORINE BUTLER, B. A., *Associate Professor of Latin.*

Westhampton College.

Summer School at Columbia University, 1913; A. B., University of Michigan, 1917; Algonac High School, Michigan, 1917-'18; Assistant to Dean of Women, University of Minnesota, 1918-'19; Canton High School, South Dakota, 1919-'20; Graduate Student, University of Michigan Summer Session, 1920 and 1921; Associate Professor of Latin since 1920.

VIRGINIA REESE WITHERS, A. B., *Associate Professor of French.*

Westhampton College.

A. B., Newcomb College, 1909; Instructor in French at Alabama Girls Technical Institute, Montevallo, Ala., 1913-'16; Instructor in French at Newcomb College, New Orleans, La., 1916-'19; Summer work in Paris, France, and University of Chicago, 1919 and 1920; Associate Professor of French since 1920.

MARY WINGFIELD SCOTT, B. A., *Associate Professor of Modern Languages.* 2236 Monument Ave., Richmond, Va.

B. A. Columbia University, 1921; Curso del Verano, Residencia de Estudiantes, Madrid, 1920.

RALPH RAYMOND CHAPPELL, B. S., *Associate Professor of Physics.* 2112 E. Clay St., Richmond, Va.

B. S., Richmond College, 1919; Graduate Student, Summer Session at Columbia University, 1920 and 1921. Teacher of Physics and Chemistry, John Marshall High School, Richmond, Va. Assistant Professor of Physics since 1921.

NAOMI CASSIDY, B. A., *Assistant Professor of English.*

Westhampton College.

B. A. Goucher College, 1920; Graduate work in English at Columbia University, 1921; Head of English Department, Lewistown High School, Lewistown, Pa., 1920-'21; Assistant Professor of English since 1921.

CORNELIA W. SEGAR, *Assistant in Physiology and Hygiene.*

Stuart Circle Hospital, Richmond, Va.

Graduate of Hampton College, 1897; University of Pennsylvania, 1898-1900; University of Virginia Summer Sessions, 1912 and 1913; Medical College of Virginia, 1918-'22; Assistant in Chemistry, Medical College of Virginia, 1919-'20; Instructor in Bacteriology and Chemistry, Nurses Training School, Stuart Circle Hospital, Richmond, Va.; 1919-'22, Assistant in Physiology and Hygiene since 1921.



## LIBRARY STAFF

LUCY T. THROCKMORTON, *Assistant Librarian.*

ELIZABETH P. GAINES, *Assistant in Reading Room.*

## STUDENT ASSISTANTS

RACHEL NEWTON

O. L. HITE

ELIZABETH GAYLE

C. G. CARTER

C. W. GARRISON

W. W. BEEHLER

## OTHER OFFICERS

CULLEN PITT, M. A. M. D., *Physician.*

PAULINE TURNBULL, B. A., *Secretary to Dean and Assistant Registrar.*

MRS. MILDRED L. GROVE, *Director of Dormitory.*

MRS. SALLIE BLACK, *Housekeeper.*

BESS McCLURE OTT, *Graduate Nurse.*

MRS. IVY O. ROBINS, *Assistant Housekeeper.*

## FACULTY COMMITTEES

*Entrance*—Professors Loving, Butler, Hatcher.

*Advanced Standing*—Professors Ryland, Prince, Lough.

*Student Publications*—Professors Hayden, Woodfin, Cassidy.

*Religious Activities*—Chapel and Vespers: Professors Landrum, Woodfin  
Lough.

*Student Activities*—Professors Butler, Gay, Harris.

*Library*—Professors Lough, Landrum, Gay.

*Health*—Doctors Kuyk, Pitt, Miss Crenshaw.

# INTRODUCTORY STATEMENT

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**W**ESTHAMPTON COLLEGE, whose first session began September 17, 1914, had its origin in the desire of Virginia Baptists to provide for their daughters educational advantages of the best modern type and standard. Richmond College, founded as the Virginia Baptist Seminary in 1832, had already in 1898 admitted women to its advanced classes and to degree privileges. When in 1906 plans were forming for the proposed college for women, it was agreed between Richmond College and the Virginia Baptist Education Commission that the Corporation known then as Richmond College, now as University of Richmond, should establish and maintain a new college for women of equal grade with the college for men. In order to carry these plans into effect, a campaign for \$500,000 was inaugurated and after several years of united effort the full sum was collected. In the meantime the Richmond College Corporation had decided not only to build a new college for women, but also to rebuild the old college for men at a new site.

The buildings of Westhampton College were completed in January, 1914, and occupy the highest part of a tract of land embracing 130 acres. Separated from this campus by a lake of about nine acres in extent are the spacious grounds of the college for men. The situation is in the western suburbs of Richmond, easily accessible by street cars.

Westhampton College is owned and controlled by the University of Richmond Corporation, and enjoys all the general advantages afforded by co-ordination with other well established colleges of standard grade. At the same time the college for women has its own separate campus, its own buildings, and its independent institutional life. The internal administration of Westhampton College is immediately in charge of a woman dean, and both men and women teach in the faculty.

# GENERAL ANNOUNCEMENTS

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## BUILDINGS AND LOCATION

The buildings of Westhampton College are in the College Gothic style of architecture. The four sections, or wings, which constitute the dormitory portion are grouped about a large English Court, while the class-room section occupies a separate or fifth wing. The dining room is a high beamed Gothic room, which is a duplicate of an English refectory at Oxford. Since the War the Red Cross Building, built in 1918 has been used for a gymnasium and recreation center. The tower contains two large reading rooms, provided with general reference books, and such as are required for the Freshman and Sophomore classes; the two upper classes use the main library on the Richmond College campus. The science building is situated at the foot of the hill about five minutes walk from the main building, and is used on alternate days by the men and women.

The main drawing rooms are on the first floor of the dormitory. A pressing room is provided on the ground floor, and there is an infirmary and drug room near the Consulting Office of the College Physician.

There are 56 double rooms, 66 single rooms, and 6 suites, all rooms being provided by the college with bed, bed linen, dresser, chairs and rug.

The class rooms, 11 in number, are well ventilated, bright, and sunny. The heating is by hot water and avoids all dust and dirt in the rooms.

The college has a campus of one hundred and thirty acres of its own, which together with the Richmond College campus, covers a tract of nearly three hundred acres on the hills above the James river, about five miles from Richmond.

## LABORATORY EQUIPMENT

The Department of Chemistry occupies three laboratories, with individual desks and lockers for one hundred and twelve students in General Chemistry, sixty students in Organic Chemistry, and twenty-four students in Physical and Analytical Chemistry. It has also a stock room, a lecture room, balance rooms and two private offices for instructors. The equipment is modern and complete.

The laboratories of the Department of Physics are large and well lighted. There are ample outlets for water, gas and electricity, A. C., and D. C., 110 V or storage battery. Four sets of apparatus are provided for each of the standard experiments required of Freshmen; the attention of laboratory instructors is thus less divided, and more efficient teaching is accomplished. The Manual, prepared by the Professor of Physics and his associates, is specially adapted to the forms of apparatus used in the laboratory. The apparatus represents the output of the best American and foreign makers. Lecture demonstrations have long been emphasized, and practically every topic discussed is further stressed by a suitable demonstration experiment. A Bausch and Lomb balopticon, skeleton arc lantern, projection galvanometer, wave models, engine models, are some of the more frequently used pieces of lecture equipment.

The Department of Biology has a large lecture room, a laboratory for beginning students, and one for advanced students, a stock room, a library room, a dark room, and two professors' offices. It possesses thirty-four students' microscopes, five microscopes for advanced work, dissecting microscopes, microtomes, incubators, parafin baths, microscope lamps, vivaria, and the necessary glass-ware and chemicals. The department library contains a small working library, and a representative number of biological journals are on file. The department is now engaged in the preparation of a complete herbarium of this part of Virginia, which it hopes to have ready for use before the coming session.

## STUDENT ORGANIZATIONS

### The Young Women's Christian Association

Membership in the Young Woman's Christian Association is open to all students, its aim being to enrich the religious life of the institution. In addition to conducting weekly meetings, it maintains a number of Bible and Mission Study Classes under the direction of the faculty and advanced students. Throughout the year a number of interesting speakers are brought to the college through this organization.

### The Young Women's Auxiliary

The Young Women's Auxiliary is a Baptist organization for the Baptist students of the institution. Meetings are held once a month, and the secretary is expected to keep in touch with the student secretary of the Women's Missionary Union.

### The Arachnidae

In response to a petition from the student body, members of the Faculty, who were also members of Phi Beta Kappa organized a scholarship society in the University of Richmond to be known as the Arachnidae. In order to be eligible to the Arachnidae, a student must have maintained an average grade of 90 per cent throughout the College course, she must belong to the first sixth of the graduating class on the basis of scholarship, and she must have good character. Election is by the Faculty from a list of eligibles presented by a Faculty Committee of Phi Beta Kappa and Arachnidae members.

### The Honorary Senior Society

Election to the Honorary Senior Society demands not only a record of good scholarship but also of direct contribution to college life along the line of student activities.

## STUDENT PUBLICATIONS

There are three student publications: the *Web*, the *Messenger*, and the *Collegian*. The *Web* is published by the Senior Classes of the University of Richmond, and is an annual. The *Messenger*, a monthly literary magazine, and the *Collegian*, a weekly paper, are published co-ordinately with Richmond College.

## Athletic Association

Every resident student is automatically a member of the Athletic Association. She is required to take a certain amount of regular physical exercise and she may, if physically fit, take part in the various sports; tennis, basket ball, hockey, track, and indoor athletics, in all of which there are first and second class teams and varsities.

## CLUBS

The Classical Studies Association and the English, French, and Spanish Clubs are conducted by Students under the direction of the Professors in the respective departments. Monthly meetings are held with varied programs which serve to foster an interest in the work of the departments. There are also the following organizations: a Dramatics Club, which is open to all students except Freshmen; a Writers Club; a Current Events Club; and a Music Club.



# GENERAL STATEMENTS

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## RESIDENCE REQUIREMENTS

In order to be eligible for reserving rooms in the dormitory, students shall be required to pass at least nine hours of College work.

## STUDENT GOVERNMENT

The purpose of the Students' Association for Self-Government is to promote the welfare of the student body and to uphold a spirit of honor, responsibility, and loyalty to the College. Matriculation in the College involves membership in the students' organization and conformity to its regulations.

In all class rooms and in all College activities the honor system is used.

## CHAPEL ATTENDANCE

Chapel services are daily, except Saturday, from 11 o'clock to 11:20. Attendance is compulsory, but is regulated by Student Government.

## CLASSIFICATION OF STUDENTS

An unconditioned Sophomore must have to her credit fifteen hours of College work. A conditioned Sophomore must have completed at least nine hours of College work. An unconditioned Junior must have to her credit thirty hours of College work. A conditioned Junior must have completed at least twenty-four hours of College work.

# ENTRANCE REQUIREMENTS

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For admission to Westhampton College the general conditions are as follows:

- I. The applicant must be at least sixteen years of age.
- II. The applicant should present a certificate of honorable dismissal from the last school attended, or other sufficient evidence of good character.
- III. The applicant must give proof of adequate preparation to profit by the work offered in college classes. This preparation may be established by: 1. A written examination. 2. A certificate of graduation from an accredited four-year preparatory school.

The requirements for admission are stated in units. A unit is the equivalent of five recitation periods a week during a full school year of an accepted preparatory school above the grammar grade.

For admission to full standing as candidate for a degree fifteen units are required.

It is understood that a student entering with three units of Latin will be required to make up the additional unit in College, but that this work will not count toward the degree.

Entrance requirement work in French, German, Spanish and Greek may be done in College after entrance, but will not count toward the degree.

The College admits students: I. as unconditioned Freshmen; II. as Special Students; III. as Advanced Standing Students.



## I. UNCONDITIONED FRESHMEN

For unconditional admission as a candidate for a degree fifteen units are required.

1. *As Candidate for the B. A. Degree.*—Prescribed: English 3 units, Mathematics  $2\frac{1}{2}$  units, Latin 4 units, Modern Language 2 units, History 1 unit, Science 1 unit. The remaining units are elective.

2. *As Candidate for the B. S. Degree.*—Prescribed: English 3 units, Mathematics  $2\frac{1}{2}$  units, Modern Languages (French, German, Spanish),\* 4 units, History 1 unit, Science 1 unit. The remaining units are elective.

Elective units may be selected from the following: Latin 4 units, History 3 units, Modern Languages 4 units, Greek 2 units, English 1 unit,† Physical Geography 1 unit, Physics 1 unit, Chemistry 1 unit, Biology 1 unit, Mathematics 1 unit, Drawing 1 unit, Physiology  $\frac{1}{2}$  unit, Botany  $\frac{1}{2}$  unit, Zoology  $\frac{1}{2}$  unit, Domestic Science or Applied Arts  $\frac{1}{2}$  unit.

In all cases of entrance, the general regulations are those prescribed by the Association of Colleges and Preparatory Schools of the Southern States, of which Association Westhampton College is a member.

## II. SPECIAL STUDENTS

Special students may be admitted to the various departments provided they are over twenty-years of age and give satisfactory evidence of ability to pursue the particular course elected. A special student may become a candidate for a degree only by satisfying the regular requirements for admission.

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\*Four units in one language must be offered or not less than two units each in two languages.

†This additional unit in English will be accepted from certain approved schools.

### III. ADVANCED STANDING STUDENTS

1. A student must stand examination in all subjects offered for the B. A. degree below the class for which she applies for admission, unless she comes from another college of recognized standing. Application must be made and the examinations taken within ten days after the opening of College.

2. When the student comes from another college of recognized standing and desires to enter by certificate, she must present a detailed statement of work done. Certificates must be presented from the instructors in each department of the college from which she comes showing amount, character of the work and time given to it, after which she may receive credit for the same at the discretion of the professor at the head of each department.

3. A student is required to spend at least two years in residence before receiving a degree.

## DEFINITION OF REQUIREMENTS

The following is a tabulated form of subjects for admission and their values in units. Fuller definitions of the units follow the table.

Subjects	Divisions	Units
English	Grammar and Grammatical Analysis.....	1
	Composition and Rhetoric.....	1
	Selections from English Literature.....	1
	History of English and American Literature.....	1
Mathematics	Algebra to Quadratic Equations.....	1
	Quadratics, Progressions, etc.....	$\frac{1}{2}$
	Plane Geometry.....	1
	Solid Geometry.....	$\frac{1}{2}$
History	Plane Trigonometry.....	$\frac{1}{2}$
	Ancient History.....	1
	Mediaeval and Modern History.....	1
	English History.....	1
Latin	American History.....	1
	Grammar, Composition, Translation.....	1
	Caesar's Gallic War, I-IV; Gram., Composition.....	1
	Cicero's Orations (6); Grammar, Composition.....	1
Greek	Virgil's Aeneid, I-VI; Grammar, Composition.....	1
	Grammar, Composition, Translation.....	1
French	Xenophon's Anabasis, I-IV; Gram., Composition.....	1
	Grammar, Composition, Translation.....	1
German	Translation, Grammar, Composition.....	1
	Advanced Classics, Composition, Conversation.....	1
	Advanced Classics, Composition, Conversation.....	1
	Grammar, Composition, Translation.....	1
Spanish	Translation, Grammar, Composition.....	1
	Advanced Classics, Composition, Conversation.....	1
	Advanced Classics, Composition, Conversation.....	1
	Grammar, Composition, Translation.....	1
Science	Translation, Grammar, Composition.....	1
	Advanced Classics, Composition, Conversation.....	1
	Physical Geography.....	1
	Chemistry, with Experiments.....	1
Drawing	Physics, with Experiments.....	1
	Botany.....	$\frac{1}{2}$
	Zoology.....	$\frac{1}{2}$
	Physiology.....	$\frac{1}{2}$
	Applied Arts.....	$\frac{1}{2}$
		1

The following statement indicates the amount of preparation expected in each subject;

**1. English**—Four units; 3 required:

The English requirements may be divided as follows:

- (a) English Grammar and Grammatical Analysis. One unit.
- (b) Composition and Rhetoric, with special emphasis upon punctuation, sentence structure, and paragraphing. One unit.
- (c) Careful reading and study of selections from English Literature. One unit.
- (d) The History of English and American Literature. One unit.

**2. Mathematics**—The first two and a half of the following

- (a) Algebra to Quadratics, one unit.
- (b) Advanced Algebra through progressions, one-half unit.
- (c) Plane Geometry, one unit.
- (d) Solid Geometry, one-half unit.
- (e) Trigonometry, one-half unit.

**3. History.**

- (a) Ancient History, one unit.
- (b) Mediaeval and Modern History, one unit.
- (c) English History, one unit.
- (d) American History, one unit.

**4. Latin.**

- (a) Grammar and Composition, one unit.
- (b) Caesar, four books, one unit.
- (c) Cicero, six orations, one unit.
- (d) Virgil's Aeneid, six books, or the equivalent of Ovid, or of Virgil and Ovid, one unit.

## 5. Greek.

- (a) Grammar and Composition, one unit.
- (b) Xenophon's Anabasis, four books, one unit.

## 6. Modern Languages.

- (a) French, four units.
- (b) German, four units.
- (c) Spanish, four units.

## 7. Science.

- (a) Physics, one unit.
- (b) Chemistry, one unit.
- (c) Botany, one-half unit.
- (d) Zoology, one-half unit.
- (e) Physiology, one-half unit.
- (f) Biology, one unit.
- (g) Physical Geography, one unit.
- (h) Drawing, one unit.
- (i) Domestic Science or
- (j) Applied Arts, one-half unit.

In subjects which imply laboratory work, such as Physics and Chemistry, two hours of laboratory work are estimated as the equivalent of one hour of recitation. The candidate's laboratory note-book must be submitted for inspection.

## ENTRANCE EXAMINATIONS

Entrance examinations will be held at the College on the two days immediately preceding the opening of the session (September 12th and 13th). Application for the holding of such an examination should be made to the President or the Dean of the College not less than four weeks previous to the time at which the examination is desired.

## MATRICULATION

Every applicant for admission, upon arriving at the College, must report promptly to the Dean. If she has been a student at any other college, she should present in advance satisfactory evidence of general good conduct while there. If she comes from an academy or high school, she must previously have submitted a certificate from the principal showing what studies she has pursued and what progress she has made.

When the question of preparation for College has been settled affirmatively, she will receive a permit to matriculate, and, upon presentation of this to the Treasurer and Registrar of the College and payment of the required fees, her name will be placed on the rolls. Students who delay their matriculation longer than forty-eight hours after obtaining a permit will be charged an extra fee of \$2.00.



# EXPENSES OF COLLEGE YEAR

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The charges for a student resident in the College vary from \$435.00 to \$550.00. The variation is caused by size and location of room. All rooms are equipped with furniture of the same quality, and are heated with hot water and lighted by electricity.

The separate charges are as follows: College fee, \$35.00; contingent fee, \$5.00; tuition for the year, \$100.00; room rent, including medical attention by College physician, general services of graduate nurse resident in dormitories, heat, light and the laundering of one dozen plain pieces a week, \$80.00 to \$160.00; table board, \$215.00. Students care for their own rooms. The student's bill is payable half at entrance and half January 5th.

Students who do not reside in dormitories pay the contingent fee, \$5.00; College fee, \$35.00; tuition, \$100.00. These fees are payable \$90.00 at entrance and \$50.00 January 5th.

The contingent fee is refundable at the end of the session, less any charges for medicines, laboratory breakage, etc.

A major scholarship reduces the student's charges by \$100.00. A minor scholarship reduces the charges by \$50.00. Upon request the Dean will furnish list of single and double rooms with charges attached.

## FEES IN MUSIC AND SPECIAL CHARGES

Piano, Voice or Violin.....	\$ 100.00
Pianos for practice one hour daily.....	15.00
Practice rooms for violin students.....	5.00
Laboratory fee Biology, Physics, each.....	7.50
Laboratory fee, Chemistry.....	10.00
Diploma fee at graduation.....	5.00

Fees in music are payable half at entrance and half January 5th. No refund is made if music is dropped in the middle of a term. Laboratory fees are payable at entrance. The diploma fee is payable thirty days preceding date of graduation.

## NOTES

Students are matriculated for a full session. In the event of withdrawal on account of the student's sickness, proportionate deduction will be made in charge for board, but not in other charges nor for other cause.

No diploma is granted until all charges are satisfactorily settled.

When two or more students enter from the same family a discount of five per cent. is allowed on all college charges, but students holding scholarships are not granted further reduction of fees.

## ROOMS

Application for room should be made to the Dean of the College. In order to engage a particular room an advance payment of ten dollars is required. This payment will be credited on the college bill, or will be refunded at any time prior to August 1st of the current year if the student wishes to release the room. The dormitories are closed during the Christmas holidays, as shown in the calendar.

## FURNITURE

The College supplies students' rooms with bedstead, mattress, pillows, pair of blankets, counterpanes, sheets, and pillow cases, dresser, wardrobe, closet, chairs and rug. Each student furnishes her own towels, soap, napkins and napkin ring. Lavatories with individual wash-bowls and bubble drinking fountains are convenient to every room.

Trunks and other baggage should be plainly marked with name of owner.

## LAUNDRY

The charge for ordinary laundry is included in the room rent, as indicated on preceding page. Parents are urged to have all clothing plainly marked before students leave home, as no clothing is accepted for laundry unless this is done.



## SCHOLARSHIPS

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The corporation holds a few endowed scholarships for the use of meritorious students in Westhampton College. A scholarship pays the annual tuition of \$100.00. Award is invariably for not more than one year at a time.

Applications for scholarships should be addressed to the President of Westhampton College, University of Richmond, Va. Most of the scholarships are awarded at an annual meeting of the Scholarship Committee in April.

The committee in charge has general instructions, in making its award of all Aid Funds, to give the preference:

I. To applicants already at College, who have maintained a good standing, both in character and study.

II. To other fully prepared applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study and moral character.

III. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects, but actively helpful to the College by example and by earnest work.

## REGULATIONS CONCERNING USE BY DONORS OF SCHOLARSHIPS IN WESTHAMPTON COLLEGE

Additional scholarships are earnestly solicited. For the information of prospective donors the following regulations are printed:

1. A scholarship becomes available for use when not less than two thousand dollars has been paid into the College treasury. This sum may be paid at one time or in installments.

2. A scholarship pays the annual tuition of the holder. This fee is at present one hundred dollars, which is therefore the present annual value of a scholarship.

3. Recipients of scholarships must meet the usual entrance requirements that are demanded of students who pay tuition.

4. Donors of scholarships who wish to nominate students to receive the benefit of their scholarships are informed that it is a rule of the College to make its appointments for one year at a time, and then repeat the appointment as often as may be needful and desirable.

5. Donors of scholarships are requested to nominate beneficiaries by July 1st preceding the opening of the session when the scholarship is to be used, and to notify the President of the College of the nomination. If the donor has reported no nomination by September 1st, the College will appoint a beneficiary for the current session.

# REQUIREMENTS FOR DEGREES

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## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

The candidate for a bachelor's degree is required to attain sixty hours, an hour being the value of one class-hour of work per week through the year. Each class, unless otherwise stated, counts three hours. A laboratory period of two hours is equivalent to one-half of a class hour. Fifteen hours per week are regarded as the standard amount of work, twelve hours the minimum, and eighteen hours the maximum. The sixty hours required are distributed as follows:

### I. Courses required of all candidates for the degree:

Latin 1, three hours, taken in the Freshman year.

Mathematics 1, three hours, taken in the Freshman year.

English 1 and 2, six hours, taken in Freshman and Sophomore years.

History 1 or 2, three hours, taken in Freshman or Sophomore year.

Biology 1, Chemistry 1, or Physics 1, eight hours, taken in Freshman, Sophomore or Junior years.

German 2, French 2, or Spanish 2, three hours, taken in Freshman or Sophomore year.

French 1, Spanish 1, or German 1, three hours, taken in Sophomore or Junior year.

(This required work makes a total of twenty-nine hours.)

II. The student must, before the end of the Sophomore year, choose two *major subjects* from the following list:

- (1) Twelve hours in Latin.
- (3) Nine hours in Mathematics.
- (4) Twelve hours in English and six hours in History.
- (5) Twelve hours in History.
- (6) Twelve hours in Philosophy.
- (7) Twelve hours in one Science (Physics, Chemistry, or Biology) and four hours in either of the other two.
- (8) Fifteen hours in French, German or Spanish.

III. The remaining thirteen hours (or fourteen hours for students who take a science major) may be chosen at will, except that only three of these hours may be selected from Freshman courses.

## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

I. Courses required of all candidates for the degree:

Mathematics 1 and 2, six hours, taken in Freshman and Sophomore years.

English 1 and 2, six hours, taken in Freshman and Sophomore years.

Philosophy 1, three hours, taken in Freshman or Sophomore year.

Physics 1, four hours, taken in Freshman, Sophomore or Junior year.

Chemistry 1, four hours, taken in Freshman, Sophomore or Junior year.

Biology 1, four hours, taken in Freshman, Sophomore or Junior year.

French, German or Spanish, nine hours, taken in the Freshman and Sophomore years.

(This required work makes a total of thirty-six hours.)

II. The student must, before the end of the Sophomore year, choose two *major subjects* from the following list:

- (1) Nine hours in Mathematics.
- (2) Twelve hours in Physics.
- (3) Twelve hours in Chemistry.
- (4) Twelve hours in Biology.

(This completes the sixty hours required for the degree.)

NOTE.—The number of hours required for a major includes the hours previously specified in that subject.

### THE DEGREE OF MASTER OF ARTS (M. A.)

The applicant for the degree of Master of Arts of the University of Richmond must previously have met all requirements for the Bachelor's degree.

She must obtain from the Dean at the beginning of the session in which she expects to take the advanced degree formal approval of her course of study which shall constitute a full year of work, none of which shall have been offered for the Bachelor's degree.

This course must include not less than fifteen hours of work in advanced classes, twelve hours of which must be in a major subject or in cognate subjects. Each advanced course must have been preceded by at least six hours in the same or closely related subjects. All of these courses must be acceptable to the heads of the departments concerned and must be approved by the University Committee on Advanced Degrees, consisting of the Dean and the Chairman of the Committee on Courses and Degrees of Richmond College and the Dean and the Chairman of the Committee on Advanced Standing of Westhampton College.

Each candidate for the Master's degree must submit to the Dean, not later than May 15th a report in the required form covering the work done in her major subject, accompanied by a written statement of approval from the professor under whom the work was done.

The holder of a Bachelor's degree from another institution of learning who enters the University of Richmond as a candidate for the degree of Master of Arts, must first satisfy the Dean that her previous scholastic work is equivalent in amount and quality to that required for the Bachelor's degree in this institution. She will then be accepted as a candidate for the M. A. degree, on the conditions prescribed for graduates of this College.



# ADMINISTRATIVE PROCEDURE

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## TERM REPORTS

Term reports are sent to parent or guardian at the end of each of the three terms. This includes a record of the student's class and examination standing, together with such other information as may be deemed important. Whenever it may seem desirable more frequent reports are sent. By prompt and judicious attention on the part of those to whom they are addressed, these reports may be made of great value in promoting improvements and sustaining a just discipline.

## CLASS STANDING AND EXAMINATIONS

The standing of student in classes and in examinations is indicated as follows: Students making a passing grade in any study are divided in three groups, designated by the letters *A*, *B*, *C*, respectively. The letter *A* opposite a student's name indicates that her work for the term, including examination, has been very good; *B*, that it has been good; *C*, that it has been fair. The letter *D* indicates that her work has been unsatisfactory, and that she is conditioned on the subject for the term. Grade *E* indicates failure.

A student who has made a *D* on any term must remove the condition before the beginning of the same term of the following college year or the *D* will become an *E*.

A senior who, at the end of any term, is conditioned in the work of that term in any class taken during her college course, shall be deprived of all senior privileges until such condition shall be removed.

Besides frequent oral and written tests, there are held in every class three general written examinations at the close of the fall, winter, and spring terms, respectively. All examinations

are limited to three hours. Recitations and lectures are suspended during the examination period. The valuation of examination papers is equitably combined with the average of the student's class standing for the term.

All candidates for College honors of any kind are expected to maintain a passing grade in their classes. This grade is expected of every student who wishes to appear before the public in a representative capacity, as member of or manager of any team, or as representative of any college organization.

Students who fail to make the regular examination, or for any reason do not stand these examinations, have no right to pass to the next higher class in a department.

Special examinations may be given only upon authorization from the Dean's office, which authorization must be preceded by the payment of a fee of two dollars in all cases except examinations given during the first ten days of the first term, or in cases of serious illness certified to by a physician.



# COURSES OF INSTRUCTION

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## BIBLICAL HISTORY AND LITERATURE

PROFESSOR \_\_\_\_\_

The aim of these courses is to put the student into possession of a first-hand working knowledge of the Bible, and to create an interest in Biblical and religious study, thus opening the way for a permanent interest in the prosecution of these vital themes. The Bible text is used as the basis for class work and discussion.

### 1. OLD TESTAMENT HISTORY AND LITERATURE:

- (a) History of the Hebrews to the Disruption of the Kingdom; the origin of the Hebrews, their relation to other Semitic peoples, their early religious and political institutions; and the character and contents of the historical books.
- (b) History of the Hebrews from the Disruption of the Kingdom to the Restoration; the relation of the Hebrews to other nations of the period; and the rise and development of prophecy.
- (c) History of the Restoration and subsequent times; the Hebrew Wisdom Literature as seen in Job, Proverbs and Ecclesiastes. The rise, development, and final forms of lyric poetry among the Hebrews, with studies of representative forms.

Two hours a week.

### 2. NEW TESTAMENT HISTORY AND LITERATURE:

- (a) A brief survey of the Persian, Greek, Jewish, and Roman ages; the world into which Jesus came; currents of life and thought; the social, ethical, and religious conditions, and preparations for Christianity.

- (b) An historical and synoptic study of the life of Jesus; topical studies of various phases of Jesus' teachings, together with their social and ethical implications with reference to problems of to-day.
- (c) Study of the thought and life of the Apostolic Age as presented or reflected in the book of Acts and the Epistles; Paul's life and letters, and his influence upon his times; and the development of early Christian institutions and customs.

Two hours a week.

### 3. MODERN CHURCH PROBLEMS:

- (a) Problems of education in the local church including the principles and ideals of the Sunday school and also the co-ordination and unification of all the teaching and training activities of the church as a whole.
- (b) A study of modern church management with a discussion of the principles of efficient organization and their application to churches of various types.
- (c) A brief study of the social principles of Jesus with application to the responsibilities of the church to the community and to the task of world evangelization.

## BIOLOGY

PROFESSOR HAYDEN

ASSOCIATE PROFESSOR MERRIMAN

1. **ELEMENTARY BIOLOGY.** One-half of this course is devoted to a study of the nature and development of a series of twenty-five plant types; and one half to a similar study of animal types.

For Sophomores. Not open to Freshmen without the consent of the head of the department.

Lectures, three hours; and laboratory, four hours; credit, four hours.

2. VERTEBRATE ZOOLOGY. This course, though open to others is designed primarily for premedical students. It is largely a study of the comparative anatomy of vertebrates, though some histology and embryology is included. Biology 1, prerequisite.

Lectures, two hours; laboratory, six hours. Credit, four hours. For Juniors, or Sophomores who have taken Biology 1 in their Freshman year.

3. INVERTEBRATE ZOOLOGY. This course affords a more detailed study of the animal kingdom than is given in Course 1, largely of forms not studied in that course. Biology 1, prerequisite.

Lectures, three hours; laboratory, four hours. Credit, four hours. For Juniors and Seniors.

4. ADVANCED BOTANY. This is a course in the histology and physiology of plants and in suitable seasons will include field botany. The text-book for the course is the 1921 edition of Strasburgers *Text-Book of Botany*. Biology 1, prerequisite.

Lectures, three hours; laboratory, four hours. Credit, four hours. For Juniors and Seniors.

5. GENERAL BIOLOGICAL PROBLEMS. A lecture course, dealing with the problems and theories of ontogeny, phylogeny, heredity, etc. Prerequisite, two years' work in College Biology.

Lectures, two hours; conference, one hour. Credit, three hours. For Seniors.

11. RESEARCH COURSE. Advanced students majoring in Biology, as well as graduate students, may register for this course and will be given work suited to their training and needs.

## CHEMISTRY

PROFESSOR RYLAND

ASSOCIATE PROFESSOR BURRELL

1. **GENERAL CHEMISTRY.** An introduction to the phenomena, methods, principles, history and practical applications of the science of Chemistry. Prerequisite, High School Physics.

Three hours of class and four hours of laboratory work a week. Credit, four hours.

2. **ORGANIC CHEMISTRY.** A general introductory course. Prerequisite, Chemistry 1.

Two hours of class and two hours of laboratory work a week. Credit, three hours.

3. **ANALYTICAL CHEMISTRY.**

- (a) **Qualitative Analysis.** The course is developed from the modern physical chemistry standpoint, with emphasis on the theoretical basis of analytical methods. Prerequisite, Chemistry 1.

Two hours of class and six hours of laboratory work a week for the first half year. Credit, two hours.

- (b) **Elementary Quantitative Analysis.** The fundamental principles of gravimetric and volumetric analysis with extended practice in the solution of problems. Prerequisite, Chemistry 1.

One hour of class and eight hours of laboratory work a week for the second half year. Credit two hours.

4. **FOOD AND NUTRITION.** The chemistry of foods in their relation to nutrition and metabolism. Prerequisite, Chemistry 2.

Two hours of class and four hours of laboratory work a week the second half year. Credit, two hours.

5. **ADVANCED QUANTITATIVE ANALYSIS.** Select and commercial methods of analysis involving somewhat difficult and skillful manipulation. Prerequisite, Chemistry 3.

Eight hours of laboratory work a week for the first half year. Credit, two hours.

6. **INORGANIC PREPARATIONS.** Preparation of compounds chosen to give practice in the different kinds of manipulations involved in the preparation of inorganic compounds. Prerequisite, Chemistry 3.

Eight hours of laboratory work a week for the second half year. Credit, two hours.

7. **ADVANCED ORGANIC CHEMISTRY.** A rapid review of the main classes of organic compounds with emphasis on reaction writing. In the laboratory special attention is given to the preparation of organic compounds with reference to yield and purity of products. Prerequisite, Chemistry 2.

One hour of class and six hours of laboratory work a week for the first half year. Credit, two hours.

## ECONOMICS

ASSOCIATE PROFESSOR SEAY

1. **A STUDY OF THE PRINCIPLES OF ECONOMICS.** This course continues throughout the three terms of one academic year and is the foundation course for subsequent courses in Economics. The underlying theories of

Economics will be described, analyzed, and illustrated by particular reference to the different forms of commercial enterprises. Topics such as the following will be especially emphasized: Value, Price, Rent, Wages, Interest, Capital, Profits, et cetera. Not open to first year students.

Three hours a week.

2. The first half of this course will be devoted to the monetary and banking history of the United States, with especial attention to the National Banking and Federal Reserve Systems. In addition the principal provision of the Canadian Banking System, the Banks of England, France and Germany will be discussed. The second half of the course will consist of a comprehensive study of Public Finance, including Government Revenues and Expenditures, with especial reference to the various theories of taxation. Open to Juniors and Seniors.

Three hours a week.

3. (a) **FOOD AND TEXTILE INDUSTRIES.** Processes and economic conditions involved in the manufacture of foods, textiles, and clothing. Notebook required. First term.
- (b) **MARKETING AGENCIES AND METHODS.** The types of middlemen and distributing agencies and the various selling methods encountered by the individual consumer. Second term.
- (c) **MANAGEMENT OF INCOME.** Comparative incomes in the United States, by occupations. Normal and abnormal distribution of family and personal expense. The budget system. Investments. Third term.

Three hours a week.



## EDUCATION

PROFESSOR PRINCE

1. (a) **EDUCATIONAL PSYCHOLOGY.** A brief course in psychology as it relates to teaching and class room procedure.
  - (b) **PRINCIPLES OF TEACHING IN HIGH SCHOOLS.** A treatment of teaching method with emphasis placed on secondary school problems.
  - (c) **ADMINISTRATIVE PROBLEMS OF THE HIGH SCHOOL.** Emphasis will be placed on the study of the administrative problems in village and rural schools.
2. **THE HISTORY OF EDUCATION.** In this course the history of educational progress and practice will be presented rather than the development of educational theories.

The educational history of Greece, Rome and the Middle Ages will be treated, but less intensively than the modern period. Emphasis will be placed on the history of education in the United States.

3. **EDUCATIONAL ADMINISTRATION.** A consideration of the organization, legal status and administrative control of state school systems, including the problems of county and city school systems. Among the problems considered will be school boards, supervisory corps, the training of teachers, courses of study, school funds, buildings and equipment, records and reports, textbooks, special types of education, and the like.

The administrative organization of Virginia will be emphasized in this course.

**NOTE:** Each course will be given three hours a week. Open only to Juniors and Seniors.

## ENGLISH

PROFESSOR KELLER

ASSOCIATE PROFESSOR LANDRUM

ASSISTANT PROFESSOR CASSIDY

1. RHETORIC AND ENGLISH COMPOSITION. Themes, conferences, lectures and recitations. Freshman year, three hours a week.
2. ENGLISH LITERATURE. A survey from the earliest times to the present. Three hours a week. Open to students who have completed Course 1 and required for the degree. Three hours a week.
3. DEVELOPMENT OF ENGLISH DRAMA, with special study of the Elizabethan and Contemporary Drama. A study of Shakespeare will be made the first term. Three hours a week.
4. EIGHTEENTH CENTURY PROSE AND POETRY. A biographical and critical study of the chief prose writers and poets to the publications of the Lyrical Ballads. Emphasis on such types as the periodical essay, the letter, the comedy, the novel, the revived ballad.  
Three hours a week.
5. ENGLISH POETRY OF THE NINETEENTH CENTURY. A study of the more important English poets from Wordsworth to Browning. Extended study is given to Wordsworth and Coleridge; Shelley and Keats; Tennyson and Browning. Three hours a week.
6. VICTORIAN PROSE. A study of the work of the English essayists and novelists, from Coleridge to Stevenson. Three hours a week. Not given in '22-'23.

## 7. THE WRITING OF:

- (a) The Essay.
- (b) The Short Story.
- (c) Advanced Exposition and Briefs. Open to students approved by the Department. Three hours a week.

## 8. AMERICAN LITERATURE. A study of the development of American literature from the Colonial period to the present time. Three hours a week. Not given in '22-'23.

## 9. ENGLISH NOVEL. A study of the technique and history of the English novel from the beginning through the nineteenth century. Some study will be made also of Wells, Galsworthy, and Bennett.

Three hours a week.

## 10. ENGLISH MEDIAEVAL ROMANCES AND CHAUCER. A study of the romances, chiefly in modernizations, as a background for acquaintance with Late Middle English literature. Intensive study of Chaucer for the second and third terms. Three hours a week.

## 11. ANGLO-SAXON:

- (a) Bright's Anglo-Saxon Reader.
- (b) Beowulf.
- (c) Middle English. Emerson's Middle English Reader. Three hours a week. Required for a Major in English.

## GERMAN

ASSOCIATE PROFESSOR MEREDITH

- 1. FOR BEGINNERS. A beginning course for those students who have never studied German, or whose preparation is inadequate for more advanced work. This course may be used to remove entrance conditions.

It includes Elementary Grammar and Composition; special training in pronunciation and simple conversation German; the reading of simple texts in class and assigned parallel. For Freshmen. Three hours a week.

2. INTRODUCTION TO GERMAN LITERATURE. Open to students who have taken Course 1 or its equivalent. It includes a review of German forms, a more careful study of syntax, drill in pronunciation based on texts read, the reading of modern prose and dramatic works in class and as assigned parallel.

The following authors will be read: Heyse, Von Hillern, Storm, Wildenbruch, Baunboch, Jensen. Three hours a week.

3. ADVANCED COURSE. Open to students who have completed Course 2, or its equivalent. Emphasis is placed on literature, literary periods and movements are studied. Much outside reading is assigned on which reports are made.

The work of the year will centre about the following authors: Keller, Riehl, Freytag, Gerstacker, Houff, Zschokke, Heyse, Wildenbruch. Three hours a week.

4. Prerequisite, Course 3 or its equivalent. Lectures and readings on the classical period of German literature, with especial attention to the lives and works of the three dominant figures. One term will be devoted to Lessing, one to Goethe, and one to Schiller. Three hours a week.
5. SCIENTIFIC GERMAN. Such a course will be offered if there is an adequate demand for it.

## GREEK

PROFESSOR HARRIS

1. **FOR BEGINNERS.** This class begins with the alphabet, and is occupied in securing a thorough knowledge of forms, a working vocabulary, and the fundamental points of syntax. From the beginning of the course exactness will be insisted upon. To enter this course some knowledge of Latin is prerequisite. This course may be used to remove entrance conditions. Three hours a week.
2. **XENOPHON.** This class will read the *Cyropaedia*, from which selections will be taken, and will take up such other author as the needs of the class may indicate. Special attention will be paid to forms and the inflections. There will be weekly exercises in grammar and composition. As the student advances, translation at sight will be emphasized. For Freshmen and Sophomores. Three hours a week.
3. **(a) PLATO, (b) LYSIAS.** This class will be subject to change as the needs of the students may indicate. Half of the year is usually devoted to Plato and the other half to Lysias. There will be weekly exercises in composition throughout the year. Work will be assigned for private reading on which the student will be examined. As opportunity offers there will be conferences on Greek life, mythology, history, literature and art. At all times an effort will be made to lead the student into a keener appreciation of the genius of the Greeks, and to cultivate a sense for their literary standards. For Sophomores and Juniors. Three hours a week.
4. **(a) THUCYDIDES, (b) DEMOSTHENES, (c) THE DRAMA.** In this class the work will center around Thucydides, Demosthenes, and the Drama. Work will also be assigned for private reading, and English will be put into Greek, either as a set exercise or at dictation.

This course will be made as general as is consistent with thoroughness. There will be lectures on literature, grammar and rhetoric. For Juniors and Seniors. Three hours a week.

## HISTORY

PROFESSOR LOUGH

ASSOCIATE PROFESSOR WOODFIN

1. ANCIENT HISTORY. In this course the development of civilization around the Mediterranean will be traced from the rise of the Oriental Empires to the fall of the Roman Empire. The course will be divided for the three terms as follows:

- (a) A brief survey of the rise and fall of the Oriental Empires and a history of Greece to the time of Alexander the Great.

- (b) 1. A continuation of the history of the Eastern Mediterranean through the period of Alexander and the Diadochi.

2. The Roman Republic.

- (c) The Roman Empire.

This course is required for Freshmen who have not had Ancient History in High School. Three hours a week.

2. ENGLISH HISTORY. A general course in the political, social, and economical history of England. This course will be divided as follows in three terms:

- (a) The early period of English History. Its earliest beginnings to the end of the Fifteenth Century; a study of the rise of civilization and mediaeval institutions between 1066 and 1485.



- (b) The period from 1485 to 1815. The religious reformation of the Sixteenth Century; the political revolution of the Seventeenth Century; the parliamentary development and the rivalry of England and France in the Eighteenth Century.
- (c) England from 1815 to 1920. The social and economic background of the Reform Movement; an analysis of England's foreign policy in the Nineteenth Century and the causes of the World War.

This course is primarily for Freshmen who have not had English History in the High School. Three hours a week.

NOTE: History 1 and 2 are introductory courses for Freshmen. A text-book may be used, but much stress is placed upon extensive reading and upon the acquisition of correct methods of taking and filing notes.

### 3. THE HISTORY OF WESTERN EUROPE. 250 A. D. to 1789 A. D

- (a) The period from 284 to 843. The break-up of the Roman Empire; the barbarian invasions and the rise of Germanic Kingdoms in the West; the rise and development of the Papacy; the Empire of Charlemagne and its disintegration.
- (b) The period from 843 to 1453. The Empire and Papacy in the 11th, 12th and 13th Centuries; the Crusades; mediaeval commerce and mediaeval culture; political development of the states of Western Europe; the Mediaeval Church; the Great Schism; the Renaissance.
- (c) The period from 1453 to 1789. The Reformation Movement of the 16th century; the triumph of absolutism in France; the Parliamentary system in England; the rise of Prussia and of Russia in the 17th century; the rivalry of France and England in the 18th century.

Three hours a week.

## 4. EUROPE SINCE 1789.

- (a) The French Revolution and Napoleon. This portion of the work will cover one term.
- (b) The Nineteenth and Twentieth Centuries. An effort will be made in the six months assigned to this part of the course to give careful attention to the Metternichian System and Holy Alliance, the European Revolutions, the spread of popular government, the economic changes of the last hundred years, the eastern and colonial problems, European War, and present international problems.

Three hours a week.

## 5. AMERICAN HISTORY. The main lines of political, constitutional and economic development since 1763 will be followed. Emphasis will be placed on the social forces which have brought things to pass, and on the events which have counted in the building of our present civilization. The course will be divided as follows:

- (a) The American Revolution and the Rise of Parties (1763-1828).
- (b) Westward extension, the growth of sectionalism and the Civil War (1828-1865).
- (c) The reconstruction era and recent political, economic and social development (1865-1920).

Three hours a week.

## 6. THE RENAISSANCE AND REFORMATION. A detailed survey of the Renaissance in its literary and art aspects; the Reformation movement in Germany and in other countries.

Three hours for one term. Credit, one hour.

7. A SURVEY COURSE IN THE HISTORY OF FRANCE. Required for students majoring in French.

Three hours for one term. Credit, one hour.

8. INTERNATIONAL POLITICS. A survey of current events and international problems.

Three hours for one term. Credit, one hour.

NOTE: History 6, 7, and 8 will be given in sequence each year. Students may register for separate terms and are not required to take the entire group.

9. THE FAR EAST. The Orient in the nineteenth and twentieth centuries, with special emphasis upon international questions.

Two hours a week.

### THE J. TAYLOR ELLYSON MEDAL FOR RESEARCH IN VIRGINIA HISTORY

Particular attention of students in the department of History and Political Science is called to a medal offered by Hon. J. Taylor Ellyson, late President of the Board of Trustees of Richmond College, for the best original investigation in some unworked field of Virginia History. Entrance into the contest for this medal gives a very valuable opportunity for ambitious students to learn something of scholarly methods and to gain some conception of the attractiveness of independent work.

### GOVERNMENT

PROFESSOR MITCHELL

ASSOCIATE PROFESSOR WOODFIN

1. AMERICAN GOVERNMENT AND POLITICS. This course will treat the historical development of American Government and its actual operation in National, State and Local spheres at the present time. The course will be divided in the three terms as follows:

- (a) NATIONAL GOVERNMENT. Origin; colonial experience; Federal Constitution; the President; Congress; Judiciary Department; Political Parties; current problems.
- (b) STATE GOVERNMENT. Constitutional basis; the Executive; the Legislative; the Courts. Particular attention will be given to the institutions and problems of Virginia.
- (c) MUNICIPAL AND RURAL GOVERNMENT. The American city, history, organization, reform movements, such as the Commission and the City Manager plans; the town, county, village. Three hours a week.

## 2. THE PRINCIPLES OF POLITICAL SCIENCE AND COMPARATIVE GOVERNMENT.

- (a) THE PRINCIPLES OF POLITICAL SCIENCE. Under this head such subjects as the origin of the state, classification of states, the forms of government, distribution of powers, the functions of modern government will be treated.
- (b and c) COMPARATIVE GOVERNMENT. The governments of Great Britain, France, Germany, Italy, etc., will be described and compared. Three hours a week.

## LATIN

PROFESSOR BEGGS

ASSOCIATE PROFESSOR BUTLER

- 1. (a) ROMAN HISTORY. Prehistoric and Regal Period. Livy, Book 1, first half. Prose composition based on the text read. Reports on assigned readings from Mommsen's "The History of Rome" and Middleton's "The Remains of Ancient Rome." First term.
- (b) ROMAN HISTORY. Punic Wars. Livy, Book XXI. Prose composition based on the text read. Reports on assigned readings from Mommsen's "The History of Rome," Pelham's "Outlines of Roman History" and MacKail's "Latin Literature." Second term.

- (c) LATIN LYRIC POETRY. Horace (Odes, Book 1). Studies in Metrical Composition based on the text read. Reports on assigned topics illustrating the life and writings of Horace. Third term.

Three hours a week.

2. (a) LATIN LYRIC POETRY. Horace (Odes, Books II and III); Catullus, selected odes. Studies in Metrical Composition based on the text read. Lectures on Greek and Latin Lyric Poetry. First term.

- (b) LATIN ELEGIAC POETRY. Selections from Tibullus, Propertius, Ovid. Studies in Metrical Composition based on the text read. Lectures on Roman Life and Literature during the Augustan Age. Second term.

- (c) ROMAN HISTORY—THE EARLY EMPIRE. Selected passages from prose writers of the Empire. Prose composition based on Tacitus. Lectures on the Empire under the Julian Line. Third term.

Three hours a week.

3. (a) ROMAN HISTORY—THE EMPIRE. Selected passages from prose writers of the Empire. Prose composition based on contrasted passages of Tacitus and Cicero. Lectures on Latin Literature of the Empire. First term.

- (b) ROMAN COMEDY. Selected plays of Terence. Lectures on the Greek Drama. Second term.

- (c) ROMAN COMEDY. Selected plays of Plautus. Lectures on the Roman Drama. Third term.

Three hours a week.

4. (a) GENERAL SURVEY OF GREEK AND ROMAN LITERATURE. Horace (Ars Poetica). Class reports on masterpieces of Greek and Roman Literature. First term.

(b) HISTORY OF GREEK AND ROMAN PHILOSOPHY. Lucretius, I and III Lectures on the Philosophy of the Romans. Second term.

(c) RAPID READING OF EASY LATIN. Author to be selected by class. Third term.

Three hours a week.

5. ANTIQUITIES, for advanced students of the Classical Department, and others who are qualified. The topography and monuments of Greece and Rome are particularly emphasized, after a historical treatment of their development.

Two hours a week.

## MATHEMATICS

PROFESSOR GAINES

ASSOCIATE PROFESSOR HATCHER

1. (a) COLLEGE ALGEBRA. A course designed to follow the work of a good high school, beginning with quadratic equations, and including such subjects as the progressions, permutations and combinations, mathematical induction, binominal theorem, inequalities, logarithms, theory of equations, and infinite series. First term.

(b) SOLID GEOMETRY. A brief study of certain portions of plane geometry will be made, after which solid geometry will be taken up and completed. The work in plane geometry is not given merely for review, but rather for the sake of certain methods of proof, and particularly for calling the student's attention to the interrelation of groups of theorems, and the development of the subject as a whole. Second term.

(c) PLANE TRIGONOMETRY. The subject is approached from the practical side, problems being solved at first by graphic methods, and afterwards computed by means of trigonometrical formulas and mathematical tables.



After the interest of the student is thus secured, the remainder of the time is devoted to the development of analytical trigonometry. Third term.

- (d) COLLEGE ALGEBRA. A course which follows (a), and includes a more extended study of theory of equations, logarithms, indeterminate forms, partial fractions, and determinants. Third term.

(a), and two of (b), (c), and (d) are required of all Freshmen. Three hours a week.

2. (a) ANALYTICAL GEOMETRY. Elementary course. Systems of co-ordinates with various illustrations of the use of graphical methods, the construction and discussion of loci, a detailed study of the straight line and circle, and of the simpler properties of the parabola, ellipse, and hyperbola. First term.

- (b) DIFFERENTIAL CALCULUS. In this course the student is not only given much practice in differentiating the ordinary functions, but emphasis is laid upon getting a clear conception of the meaning and purpose of the calculus. The method is then applied to questions of maxima and minima, tangents and normals, inflexions, asymptotes, curve tracings, and the expansion of functions in series. Second term.

- (c) INTEGRAL CALCULUS. An elementary course, but one in which care is taken to lay the foundations securely, and prepare the way for the more advanced work of the following year. During the course the method of integration is applied to a sufficient variety of problems to suggest to the student its wide range of usefulness. Third term. For Sophomores and Juniors. Three hours a week.

3. (a) ANALYTICAL GEOMETRY. An advanced course designed to follow course 2 (a). First term.

(b) DIFFERENTIAL CALCULUS. An advanced course which presupposes the completion of Course 2 (b) or its equivalent. Second term.

(c) INTEGRAL CALCULUS. Advanced course following Course 2 (c). Third term.  
Three hours a week.

4. The work of this course will vary somewhat from year to year. Lecture courses will be given on one or more of the following subjects: Infinite series and products, analytical mechanics, differential equations, an introduction to the theory of functions. For Juniors and Seniors.

## MUSIC

PROFESSOR F. FLAXINGTON HARKER

MRS. F. F. HARKER

MISS ANITA KLOSS

MISS MARGARET HEINDL

The Department of Music is under the guidance of competent and skilled musicians of wide practical experience. Instruction, both practical and theoretical, will be given in piano, voice culture, violin, harmony and theory, choral music, and in special subjects when occasion demands.

In order that the best results may be obtained, each pupil is given individual instruction in the piano, violin, and vocal departments, class work being confined to the theoretical branches.

Students must have attained a fair degree of technical proficiency before entering the piano department; a previous knowledge of the theoretical subjects, while not essential, is nevertheless desirable.

Richmond is rapidly taking rank as one of the acknowledged music centers of the country, and provides a number of excellent

concerts each season, giving students the opportunity of hearing good music at frequent intervals and without interruption in their college work.

## THEORETICAL COURSES

The courses in theory and harmony are open to all students and count toward the degree. These courses are subject to no separate tuition fee:

- (a) **THEORY OF MUSIC.** All music students are required to take this course, which will include notation, scales, and their formation, intervals, chords, rhythm, melodic progressions and ear training.

One hour a week. Credit, one hour.

- (b) **HARMONY I.** This course includes intervals, invention of melodies, triads in the major and minor keys, cadences, the 6-3 and the 6-4 chords, harmonization of melodies and unfigured basses, periodic construction, the dominant seventh chord and its inversions, analysis.

Elective. One hour a week. Credit, one hour.

- (c) **HARMONY II.** This course includes figured basses, suspensions, secondary seventh chords, chromatically altered chords, chord of the augmented sixth, suspensions, the ninth chord, modulation.

Elective. One hour a week. Credit, one hour.

- (d) **HARMONY III.** This course includes chords of the 11th and 13th, augmented chords, ornamental tones; passing notes, auxiliary notes, changing notes, anticipation and melodic figuration; modulation, pedal point, old modes, modern chromatic harmonies, original work in composition, Harmony in 4, 5, 6, 7, and 8 parts.

Elective. One hour a week. Credit, one hour.

## PIANOFORTE

General course in technique and interpretation. Individual lessons adapted to the ability of the student. Studies of Czerny, Cramer, Bach's two and three-part Inventions; Sonatas by Mozart and Beethoven, Salon and Recital music.

Memory work required. Two thirty-minute periods a week.

## VOICE CULTURE

Proper placing of the voice, correct habits of breathing, enunciation, phrasing, etc., careful development of tone with the study of songs judiciously selected from standard and modern song writers.

Memory work required. Two thirty-minute periods a week.

## VIOLIN

The course of study is very comprehensive and includes Standard Studies. Salon Pieces and Concertos of the various schools. The academic material is used in the first grades, later the Italian masters are given for the Cantabile Style, the French for lightness and dexterity, the old masters (Bach, Beethoven, Mozart and Handel) for phrasing, breadth and general musicianship.

Besides Concertos, the student is strongly urged to study sonatas and other ensemble work. Ample opportunity will be afforded violin students for practice in this important branch.

Two thirty-minute periods a week.

**STUDENT'S HALF COURSE.** This course is designed for students whose academic studies prevent their taking full work in music. Only very advanced students will be allowed to take this course.

Dormitory students desiring music are required to take it in the College Department of Music.

## APPRECIATION OF MUSIC

No preliminary training required. The purpose of this course is to furnish an intelligent basis for the appreciation of masterpieces of all branches of musical composition. Study of the simple elements of form as exemplified in the folk-songs and dance-tunes of various countries. A general survey of the historical development of music from the earliest times to the present.

## WESTHAMPTON COLLEGE CHOIR

The College Choir is under the direction of the Vocal Instructor, and furnishes music for the Vesper and Chapel services. Any student with a good natural voice is eligible for membership. Particular care is taken that the music and the training shall be of permanent educational value. A trial of voices will be held at the beginning of the session to fill vacancies.

## PHILOSOPHY

PROFESSOR —————

1.<sup>F</sup> LOGIC. This course is intended to acquaint the young student with the principles of clear, consistent thinking. Exercises are given from historical and scientific essays to acquaint the student at first hand with specimens of correct expression. From time to time professors in the various departments of science are invited to deliver popular lectures on specific themes in their several fields. These with illustrations and parallel reading in the history of natural science enable the young student to decide for himself along what lines his scientific interests lie, and at the same time clear away the confusion which often besets the beginner in science. This course is, therefore, especially recommended to Freshmen.

(a) DEDUCTION is studied to show the principles of Inference in its relation to Definition, Classification, Hypo-

thesis and its verification, and formation of subsidiary laws of natural science. The syllogism is reviewed as a form of consistent thought.

(b) **INDUCTION** is given in reference to Observation, and the canons of experimental methods in the physical sciences. Description and Explanation, Terminology and Nomenclature, Theory and Fact, the Historical and Statistical methods are treated in connection with methods of observation.

(c) **METHODOLOGY** is studied in relation to the first principles of positive science, as well as Evolution and other methods of the Biological and of the Normative sciences. Popular lectures and parallel reading in the history of science.

Three hours a week.

2. (a) **HISTORY OF PHILOSOPHY.** This course reviews the history of human thought upon the world view and social problems, beginning with the great original thinkers of Greece and tracing the development of thought through the Mediæval and Modern periods to include contemporary philosophical schools. This part of the course deals more specifically with the problems of reality and the limits of human knowledge, the categories of human thinking, and the historic theories of the world order and of the nature of man.

(b) **HISTORY OF EDUCATION.** See description under Education 1.

Three hours a week.

**NOTE.**—Students majoring in Philosophy are required to take Philosophy 1 and Psychology 1 in order, before entering this course. Students majoring in Education will be accredited with the course under Education 1, in which case the course should be preceded by Psychology 1. Open as a general elective to Juniors and Seniors.



## PHYSICS

PROFESSOR LOVING

ASSOCIATE PROFESSOR CHAPPELL

1. (a) GENERAL PHYSICS. This course covers in an elementary way the fundamental principles of Physics, including Mechanics, Properties of Matter, Heat, Sound, Light, Electricity and Magnetism. For admission to this course the student must have a knowledge of Algebra and Plane Geometry equivalent to the necessary preparation for Mathematics 1.  
  
(b) A laboratory course to accompany 1 (a); two periods a week, two hours each. Credit, four hours.  
For Freshmen and Sophomores.
2. (a) ADVANCED PHYSICS: Mechanics, Heat, Light. Fundamental principles are recalled and their larger significance is shown. Emphasis is placed on the discussion and derivation of physical laws as expressed in mathematical formulae. Many illustrative problems are solved. Physics 1 (a) and 1 (b) and Mathematics 1 are prerequisite, and completion of Mathematics 2 is recommended.  
  
(b) An advanced laboratory course dealing with the subjects treated in Course 2 (a); two periods a week, two hours each. Credit, four hours.  
For Sophomores and Juniors.
3. (a) ADVANCED PHYSICS: ELECTRICITY AND MAGNETISM. The grade of work and the requirements for admission are the same as for Course 2 (a). This course will include a study of magnets and the magnetic properties of iron, electrical measuring instruments, batteries, electromagnetic induction and its application in dynamos and motors, power transmission, and a brief study of the electrical theory of matter.

- (b) An advanced laboratory course based on the topics treated in Course 3 (a); two periods a week, two hours each. Credit, four hours.

For Juniors and Seniors.

## PHYSIOLOGY AND HYGIENE

PROFESSOR KUYK

INSTRUCTOR, CORNELIA SEGAR

1. **GENERAL HYGIENE.** This course consists of weekly lectures demonstrations and recitations upon human anatomy in so far as it is needed for a basis for the understanding of the physiology of the tissues and organs and the application to hygienic laws. In addition during the second and third terms, Red Cross First Aid instruction and the requirements of the State Board of Health for inspection and care of school children are completed.

This course is required for all Freshmen. One hour a week. Credit, one hour.

2. **ANATOMY AND PHYSIOLOGY.** This course consists of the study of the anatomy and physiology of man and related mammals with applied physiology expressed in hygiene. The laboratory work includes: detailed study of the human skeleton with use of models, charts and other human anatomical preparations; the dissection and study of the muscles, nervous system and viscera of other available mammals; the microscopic study of cells, tissues, and organs. To these are added Red Cross First Aid work, and the Health Education requirements of the State Board of Education and Health as indicated in Course 1. During the spring term time is given to most needed parts of Public Sanitation.

Three lectures weekly for the year and laboratory work four hours weekly for first and second terms, and three hours weekly for third term. Credit, four hours.

This course is prerequisite to entering upon electives 3, 4, and 5. As a preparation for all elective courses, the prerequisites of Chemistry 1 and Biology 1 are required.

3. **PUBLIC HEALTH.** An advanced course designed for religious and social workers and public health nurses, covering one term of work in preventive medicine. It comprises training in school hygiene, heating, lighting, air conditioning; sanitation in home and community; communicable diseases, disposal of garbage and sewage, especially in rural sections, and housing good and bad; industrial hazards, morbidity; industrial vital statistics and insurance with industrial hygiene, water purification, meat and milk inspection; and methods of controlling malaria and hookworm, two most prominent southern diseases resulting from insanitation.

Two lectures weekly; laboratory work consisting of microscopic study of parasites, chemical tests and field work as available. First term. Credit, one hour.

4. **PHYSIOLOGICAL CHEMISTRY.** An advanced course comprising: the study of nutrition, foods and their chemistry; their physiologic and hygienic values in balanced dietary with illnesses caused in animals and man by unbalanced dietaries; the study of pure food laws, preservation of foods and dangers attendant on improperly preserved food; food values and their caloric content; the study of dietaries and their arrangement for infant, childhood, adolescent, adult and old age, and their adaptation to various industrial and occupation need, with the budgeting of family income to cover wholesome dietary demand.

Two lectures and two laboratory hours weekly. Second term. Credit, one hour.

5. **VITAL STATISTICS.** This course is designed for those preparing for field research work for State or Federal Child Welfare Bureaus or for vital statistician elsewhere. It includes: the study of birth and morbidity and death rates and records; laws of Federal and State enactment regarding registration of births, deaths and illnesses; the causes of illnesses and their sociological relation to earnings, occupations, locality, or other environmental influence.

The course comprehends: the sociological study of maternity, with methods prescribed for prenatal and post natal care of prospective mothers; the infections inherited or acquired and environmental conditions favoring premature deaths; the social problems of venereal diseases and certain occupations, and narcotic drug addiction resulting directly or indirectly in prenatal death or sterility.

It also covers: the sociological relations of low wage earnings on infant death rate and the same relation of fatigue in child employment to the growing child; the problems of social hygiene, sex education, feeble-mindedness and mental abnormality in childhood and youth so far as they may be dependent upon pathology of the ductless glands or upon alcoholic or drug addiction habits; the study of Federal and State legislation bearing upon these various topics; the Shepard-Towner Bill and Kenyon Bills, et cetera.

Two lectures weekly; laboratory work, consists in collecting, tabulating, plotting vital statistics, and field studies as available. Third term. Credit, one hour.

## PSYCHOLOGY

ASSOCIATE PROFESSOR ASTROP

1. **GENERAL PSYCHOLOGY.** This course will give a systematic and constructive presentation of the theories, concerning the consciousness of the normal human individual.

Comparisons will be made with the genetic development of conscious life in general. The course is specially adapted to the cultural needs of the general student; and will prove helpful to those preparing for medicine, law, education, business, and the ministry. Practical applications are made throughout the course.

- (a) **PHYSIOLOGICAL PSYCHOLOGY.** The relation of mind and body shows the dependence of the conscious life upon the nervous system.
- (b) **ANALYTICAL PSYCHOLOGY.** Study of sensation with qualitative and quantitative analysis, including the relation of sensation to the sense organs and the physical environment.
- (c) **SYNTHETIC PSYCHOLOGY.** Constructive study of theories, concerning the complex phases of mind, including perception, association, attention, memory and imagination, action and volition, feeling and emotion, language and intellect.
- (d) **APPLIED PSYCHOLOGY.** During the Spring Term, special investigation of some particular field of applied psychology and a term paper on that subject is required of each student.

## ROMANCE LANGUAGES

### FRENCH

PROFESSOR —————

ASSOCIATE PROFESSOR WITHERS

ASSOCIATE PROFESSOR SCOTT

ASSISTANT PROFESSOR KLOSS

1. **FOR BEGINNERS.** This course may be used to remove entrance conditions. It is principally drill on pronunciation, grammar, and composition, but includes the

reading of 200 or 300 pages of easy French, and some practice in simple conversational French. Text, Fraser and Squair's "Shorter French Course."

Three hours a week.

2. In this course the student is expected thoroughly to master French grammar, to have further practice in composition, to become familiar in a general way with French literature and history, and to read French stories and dramas. Three hours a week.
3. French Composition. Intended primarily as a supplement to French 4 for students who have difficulty in meeting the composition requirements of that course. Two hours a week.
4. General Introduction to the Study of French Literature. Reading, composition, discussion. Three hours a week.
6. French Literature in the Seventeenth Century. Reading, lectures, composition. Three hours a week.
8. The French Novel. Reading, lectures, composition. Three hours a week. Conducted in French.

## SPANISH

ASSOCIATE PROFESSOR GAY

1. Includes a thorough study of pronunciation, elements of grammar and composition, with much conversation work and the reading of about 200 pages of prose and verse.

Three hours a week.

*Text:* Hills and Ford's "First Spanish Course



2. Thorough study of principles of grammar and composition, with reading in class of Spanish plays and novels throughout the year. Assigned report on parallel readings from
  - (a) "Far Away and Long Ago." Hudson.
  - "Spain of the Spanish." Villiers-Wardell.
  - "Latin America." Shepherd.
  - (b) Spanish novels of nineteenth century.
  - (c) Plays of the early nineteenth century.

Three hours a week.
3. This course will be conducted in Spanish, and will consist of lectures, reading of texts and extensive parallel assignments:
  - (a) Drama of the "Golden Age." First Term.
  - (b) Novel of the "Golden Age." Second Term.
  - (c) Contemporary drama. Study of the work of Benavente, Martinez, Sierra, and Los Quinteros.

Prerequisite, Spanish 2 or its equivalent.

Three hours a week.
4. Conducted in Spanish through lectures, class readings, and reports.
 

Study of modern Spanish novelists and their work.

Prerequisite, Spanish 3 or its equivalent.

Three hours a week.

## SOCIOLOGY

PROFESSOR —————

1. (a) Principles of Sociology; the social theory, methods, and problems of modern life; the structure and evolution of society; the progress of civilization, with special reference to modern times, and the rise and development of democracy; the nature and end of society. Text-book; lectures; assigned topics. Prerequisite, History 1.

- (b) History of movements for social reform; study of poverty, its causes, control and cure; charity organizations; the criminal, the defective, and dependent classes; causes and character of crime and the criminal; development of criminology.
- (c) Christianity in its social bearings, with special reference to life and problems of the modern city. For Juniors and Seniors.

Three hours a week.

## PHYSICAL EDUCATION

FANNY GRAVES CRENSHAW, *Director*

The health of the students is under the care of a Health Committee, consisting of the Dean of the College, The College Physician and the Director of Athletics and Gymnastics.

Every resident student must be examined each year by the Medical Adviser with reference to strength of heart and lungs, orthopedic or functional defects or weaknesses, and general health and physical development. On the basis of such examinations her physical exercise is assigned her. Where defects or irregularities are found the student is requested to see a specialist, or given special exercises, or required to return to the Medical Adviser for further examination and treatment.

Every resident student who is not excused by the College Physician is required to take four periods of exercise a week. From December first till May first two of these periods each week must be taken under the supervision of the Director of Athletics. Students may take part during the year in the following forms of exercise organized by the Athletic Association under the Director; in the autumn, tennis and hockey; in the winter, gymnastics, folk dancing, and athletic games; in the spring basket-ball, track athletics and tennis. In all sports first and second class teams play match games for the general athletic championship of the College. Varsity teams are chosen from the class teams.

All resident students are members of the Athletic Association. Non-resident students may take part in the athletic activities by joining the Association and taking the medical and physical examination required of resident students. Every student while exercising in the gymnasium should wear a regulation suit consisting of white middie and bloomers of her class color.

## THE LIBRARY

MARION G. RYLAND, B. A., B. S., *Librarian*

LUCY T. THROCKMORTON, *Assistant Librarian*

ELIZABETH P. GAINES, *Assistant in Reading Room*

The Library occupies the southern wing of Ryland Hall. The interior is panelled in oak, and the book-cases arranged in alcove plan. There is, at each end, a five-fold Gothic window of striking size and beauty, and in each alcove a casement window, the whole affording natural light at all hours of the day. In convenience and harmony of effect, the Library is the culmination of the collegiate Gothic, that exquisite perpendicular type made familiar by the English colleges, to which all the College buildings strictly conform.

It contains about thirty thousand volumes, not including pamphlets, arranged and catalogued by the Dewey System. The most recent and useful bibliographical aids are provided, and the best periodicals and reviews, daily and weekly papers are currently received. As a depository of the United States Government, the Library acquires annually hundreds of publications especially valuable for reference in social and political science. The students have direct access to the shelves during ten hours each day, and the Librarian and assistants are always on hand to give help in any line of reading or research.

For the convenience of the undergraduates of Westhampton College, there is also maintained in the Reading Room at Westhampton College a well selected reference library.

The College counts itself peculiarly fortunate in having close by several great collections of books, which materially in-

crease its library resources. Through the courtesy of the officials, the one hundred thousand volumes of the Virginia State Library and the unique collection of the Virginia Historical Society have been made accessible to our students, both for consultation and withdrawal. These afford exceptional facilities for research, not only in general subjects, but especially in Virginia and American history. It should also be mentioned that our nearness to Washington enables us to make constant use of the Congressional Library, from which rare books and pamphlets invaluable for theses and debates can be quickly obtained.

# LECTURE FOUNDATIONS

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## THE ANN FLORENCE FRAZER FUND

This fund of \$3,000, given by Robert Frazer, LL. D., of Washington, D. C., in memory of his wife, provides annually for a course of lectures in Westhampton College on "Duties and Obligations of Motherhood."

## THE THOMAS LECTURES

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of \$11,000 donated by his family in memory of the late president of the corporation, James Thomas, Jr. They are delivered annually by eminent men of our own and foreign countries on Science, Philosophy, Art or Literature, and by special provision are open to the public without charge. The following distinguished scholars have delighted large audiences and greatly stimulated literary and scientific research:

Charles A. Young, Ph. D., of Princeton; H. Newell Martin, Ph. D., of Johns Hopkins University; W. T. Harris, LL. D., United States Commissioner of Education; President D. C. Gilman, LL. D., of Johns Hopkins University; Professor Robert Y. Tyrell, M. A., University of Dublin, Ireland; Horace H. Furness, Ph. D., LL. D., of Philadelphia; Professor C. T. Winchester, A. M., of Wesleyan University; Professor Albion W. Small, Ph. D., of Chicago University; President G. Stanley Hall, Ph. D., LL. D., of Clark University; Professor J. Henry Breasted, Ph. D., of Chicago University; President Woodrow Wilson, Ph. D., LL. D., of Princeton University; President Benjamin Ide Wheeler, Ph. D., LL. D., of the University of California; Hamilton Wright Mabie, LL. D., of New York; Sir Robert Ball, of Oxford; Professor Henry Van Dyke, LL. D., of Princeton; Mr. Lorado Taft, of Chicago; Professor Arlo Bates, of the Massachusetts Institute of Technology; Professor John B. Clarke, LL. D., of Columbia University; Professor

Josiah Royce, Ph. D., LL. D., of Harvard University; Professor W. P. Trent, LL. D., of Columbia University; Professor B. L. Gildersleeve, Ph. D., LL. D., of the Johns Hopkins University; Mr. Walter H. Page, editor of the *World's Work*; Professor H. Morse Stephens, LL. D., of the University of California; Professor Bliss Perry, L. H. D., editor of *The Atlantic Monthly*; Professor Francis W. Kelsey, Ph. D., President of the Archaeological Institute of America; Professor J. Howard Gore, Ph. D., LL. D., of Washington; Professor Edouard Meyer, Ph. D. of the University of Berlin; Mr. F. M. Chapman, Curator of Ornithology, Metropolitan Museum of New York; Professor R. G. Moulton, Ph. D., of the University of Chicago; Dr. Harvey W. Wiley, of Washington; Professor William Lyon Phelps, Ph. D., of Yale University; President George E. Vincent, Ph. D., of the University of Minnesota; Jacques Loeb, Ph. D., Sc. D., M. D., of the Rockefeller Institute, and Professor Jeremiah W. Jenks, Ph. D., LL. D., of New York University; Professor Robert A. Millikan, Ph. D., D. Sc., of the University of Chicago; Professor Charles William Wallace, Ph. D., University of Nebraska; John R. Mott, LL. D., New York City; A. C. McLaughlin, LL. D., University of Chicago; J. Holland Rose, Litt. D., Fellow of Christ's College, Cambridge; Dr. Franklin Henry Giddings, Columbia University.



# DEGREES CONFERRED, JUNE 1921

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## BACHELOR OF ARTS

Collins, Maie Addison.....	Richmond, Va.
Crews, Charlotte Crenshaw.....	Danville, Va.
Dillard, Ruth Justice.....	Richmond, Va.
Dorsey, Leonora Azelia.....	Atlantic City, N. J.
Ellis, Eva Wynn.....	Rio Vista, Va.
Elsa, Myra Elizabeth.....	Berryville, Va.
Eubank, Rose Elizabeth.....	Richmond, Va.
Everett, Stuart.....	Holland, Va.
Goodman, Margaret Madeleine.....	Richmond, Va.
Henderson, Helen Ruth.....	Council, Va.
Hoover, Ruth Marie.....	Carloover, Va.
Lane, Virginia Elizabeth.....	Fall Church, Va.
Little, Mary Catharine.....	Williamsburg, Va.
Lumsden, Gladys Gertrude.....	Richmond, Va.
Martin, Mary Bowie.....	Naulakla, Va.
Newbill, Virginia Taylor.....	Centre Cross, Va.
Robinson, Cammie.....	Charlottesville, Va.
Rucker, Mildred Ellen.....	Newport News, Va.
Spicer, Katharine Holland.....	Richmond, Va.
Stoneman, Marion Purvis.....	Richmond, Va.
Story, Anita.....	Waynesboro, Ga.
Sydnor, Elizabeth C.....	Richmond, Va.
Thompson, May Alcott.....	Columbia, S. C.
Williams, Josephine Eliza.....	Round Hill, Va.
Williams, Alice Lee.....	Round Hill, Va.
Willis, Mary Hart.....	Culpeper, Va.

## BACHELOR OF SCIENCE

Pollak, Theresa.....	Richmond, Va.
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# REGISTER OF STUDENTS, 1921-22

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## GRADUATE STUDENT

Sharp, Mary Burton.....Richmond, Henrico Co.

## SENIOR CLASS

Arrington, Valeria Madeline.....Norfolk, Norfolk Co.  
Booth, Gladys Dinmore.....Danville, Pittsylvania Co.  
Bristow, Mary Louise.....Fredericksburg, Spottsylvania Co.  
Clore, Frances Judson.....Madison, Madison Co.  
Daniel, Narcissa Bruce.....Weldon, N. C.  
Dudley, Reba Sale.....Roanoke, Roanoke Co.  
Duke, Anna Louise.....Tampa, Fla.  
Fugate, Mary Catharine.....Macon, Ga.  
Garnett, Alice.....Rapidan, Culpeper Co.  
Henna, Jeanette.....Richmond, Henrico Co.  
Herrin, Elizabeth Leigh.....Zuni, Isle of Wight Co.  
Hill, Thelma.....Richmond, Henrico Co.  
Hooker, Margaret Elizabeth.....Richmond, Henrico Co.  
Hoover, Elizabeth.....White House, New Kent Co.  
Hubbard, Stella Frances.....Chatham, Pittsylvania Co.  
Hutchins, Lillias Estelle.....Portsmouth, Norfolk Co.  
Kline, Mildred.....Richmond, Henrico Co.  
Lambert, Norma Dandridge.....South Hill, Mecklenburg Co.  
Lawson, Hilda.....White Stone, Lancaster Co.  
Lawson, Rebekah Virginia.....White Stone, Lancaster Co.  
Ledman, Lucille.....Richmond, Henrico Co.  
Leek, Mrs. Zola Hubbard.....Chatham, Pittsylvania Co.  
Levinson, Celia.....Richmond, Henrico Co.  
McAlister, Elva Catherine.....Criglersville, Madison Co.  
Moncure, Virginia Buchanan.....Richmond, Henrico Co.  
Newton, Edith Grant.....Hwanghien, China  
Newton, Rachel Steeves.....Hwanghien, China  
Patrick, Claudia Forrest.....Richmond, Henrico Co.  
Richardson, Virginia Harrison.....Westerville, Ohio  
Riddick, Anna Ivy Jones.....Raleigh, N. C.  
Riddick, Narcissa Daniel.....Raleigh, N. C.  
Rilee, Mary Landis.....Ark, Gloucester Co.  
Roop, Julia Marie.....East Radford, Montgomery Co.  
Russell, Inita.....Memphis, Tenn.  
Sanders, Muriel Irene.....Richmond, Henrico Co.

Sessoms, Leslie Quarles.....	Millboro Spring, Bath Co.
Shaw, Ellen Gladys.....	Burkeville, Nottoway Co.
Shipman, Louise Jordan.....	Burkeville, Nottoway Co.
Story, Ida.....	Waynesboro, Ga.
Story, Louise Fletcher.....	Courtland, Southampton Co.
Summers, Irene Anne.....	Milton, W. Va.
Talley, Henriette Josephine.....	Richmond, Henrico Co.
Thomas, Dorothy Talbott.....	Danville, Pittsylvania Co.
Walker, Anne Winifred.....	Richmond, Henrico Co.
Ware, Elsie Mae.....	Richmond, Henrico Co.
White, Margaret.....	McKenney, Dinwiddie Co.
Williams, Elizabeth Hildegard.....	Portsmouth, Norfolk Co.
Winfrey, Judith Dorothy.....	Glen Allen, Henrico Co.
Woodson, Juliet Lee.....	Richmond, Henrico Co.

Senior Class.....49

### JUNIOR CLASS

Arthur, Ada Dora.....	Roanoke, Roanoke Co.
Beck, Louise.....	Louisville, Ky.
Bennett, Helen Mae.....	Norfolk, Norfolk Co.
Bidgood, Myrtie.....	Churchland, Norfolk Co.
Broadrup, Helen Louise.....	Richmond, Henrico Co.
Butterfield, Cora Louise.....	Richmond, Henrico Co.
Butterworth, Agnes Gray.....	Milford, Caroline Co.
Campbell, Mildred Emma.....	Doswell, Hanover Co.
Cockran, Caroline Frances.....	Meridian, Miss.
Coker, Hannah Lide.....	Hartsville, S. C.
Collins, Elizabeth Virginia.....	Richmond, Henrico Co.
Cooper, Louise Byrd.....	Atlanta, Ga.
Copenhaver, Elizabeth Marcellus.....	Marion, Smyth Co.
Crafton, Anna Elizabeth.....	Richmond, Henrico Co.
Davis, Beatrice Elise.....	Clifton Forge, Alleghany Co.
Davis, Sallie Mary.....	Sedley, Southampton Co.
Doan, Lelia Walton.....	South Boston, Halifax Co.
Elliott, Varina Asher.....	Winfall, Campbell Co.
Epes, Virginia Lee.....	Richmond, Henrico Co.
Essex, Katharine Fahr.....	Newsoms, Southampton Co.
Fristoe, Louise Dudley.....	Clifton Station, Fairfax Co.
Gayle, Elizabeth Broadus.....	Richmond, Henrico Co.
George, Donzella Hortense.....	Irvington, Lancaster Co.
Gill, Bessie Jackson.....	Richmond, Henrico Co.
Graves, Maxine.....	Liberty Mills, Orange Co.
Haley, Louise Sale.....	Hampton, Elizabeth City Co.
Harden, Elizabeth Pullen.....	Raleigh, N. C.
Hardy, Olivia.....	South Boston, Halifax Co.

Hill, Elizabeth Jones.....	Richmond, Henrico Co.
Hill, Katharine Byrd.....	Richmond, Henrico Co.
Houser, Julia Ardys.....	Natural Bridge, Rockbridge Co.
Hudgins, Mary Lucile.....	Richmond, Henrico Co.
Johnson, Catherine Whitehurst.....	Parsley, Accomac Co.
Kent, Virginia Elizabeth.....	Kent's Store, Fluvanna Co.
Lake, Virginia Barclay.....	Wake Forest, N. C.
Lee, Sarah Livingston.....	Richmond, Henrico Co.
Loving, Glenna Mayfield.....	Richmond, Henrico Co.
Lynn, Mary Smith.....	University of Richmond, Henrico Co.
Morgan, Elsie Mary.....	Alta Vista, Campbell Co.
Norment, Miriam Boykin.....	Richmond, Henrico Co.
Nuckols, Gladys Selevyn.....	Chatham, Pittsylvania Co.
O'Brien, Kate Elizabeth.....	Appomattox, Appomattox Co.
Oliver, Ellen Douglas.....	Irvington, Lancaster Co.
Ostergren, Margaret Louise.....	Richmond, Henrico Co.
Parker, Elizabeth Burden.....	Danville, Pittsylvania Co.
Parks, Rennie Verne.....	Onley, Accomac Co.
Peers, Mary Budd.....	Richmond, Henrico Co.
Prentiss, Kathleen Adele.....	Richmond, Henrico Co.
Pulliam, Mildred Collins.....	Richmond, Henrico Co.
Ransone, Dora.....	Hampton, Elizabeth City Co.
Rees, Gladys Gertrude.....	Richmond, Henrico Co.
Richardson, Eloise.....	Ashland, Hanover Co.
Ruffin, Elmira Peace.....	Richmond, Henrico Co.
Sadler, Dorothy Kent.....	Wilmington, Fluvanna Co.
Sanders, Rosa Pamela.....	Dumbarton, Henrico Co.
Saunders, Nellie Lee.....	Windsor, Isle of Wight Co.
Selden, Ethney Allyn.....	Richmond, Henrico Co.
Smith, Mamie Turner.....	Alta Vista, Campbell Co.
Taylor, Agnes Elizabeth.....	Suffolk, Nansemond Co.
Terpstra, Margaret May.....	Dorchester, Wise Co.
Tucker, Judith Josephine.....	Huntington, W. Va.
Waters, Jane Elizabeth.....	Altoona, Pa.
Wimbish, Cathryn Camilla.....	Scottsburg, Halifax Co.

Junior Class.....63

### SOPHOMORE CLASS

Adams, May Randolph.....	Richmond, Henrico Co.
Allen, Mabel Randolph.....	Richmond, Henrico Co.
Anderson, Helen Aileen.....	Richmond, Henrico Co.
Baker, Rita May.....	Norfolk, Norfolk Co.
Billups, Hazel Estelle.....	Motorum, Mathews Co.
Black, Clara Gladys.....	Roanoke, Roanoke Co.

Booth, Hilda.....	Richmond, Henrico Co.
Branch, Mary Norman .....	Richmond, Henrico Co.
Broach, Carlene.....	Meridian, Miss.
Burt, Mary Macon.....	Bowling Green, Caroline Co.
Butler, Elizabeth Glenn.....	Richmond, Henrico Co.
Clore, Virginia Nelson.....	Madison, Madison Co.
Collings, Christine Elizabeth .....	Crewe, Nottoway Co.
Coleman, Norma Bright.....	Richmond, Henrico Co.
Cosby, Elizabeth Charlotte.....	Grottoes, Rockingham Co.
Cox, Mary Myrtis.....	Richmond, Henrico Co.
Crowder, Cordelia Mary.....	Richmond, Henrico Co.
Curtis, Cora Randall.....	Newport News, Warwick Co.
Decker, Julia Frazer.....	Fredericksburg, Spottsylvania Co.
De Jarnette, Inez.....	South Boston, Halifax Co.
Eubank, Elizabeth.....	Richmond, Henrico Co.
Fox, Mildred Louise.....	Richmond, Henrico Co.
Francis, Charlotte Greer.....	Richmond, Henrico Co.
Furr, Margarette Lee.....	Broad Run, Fauquier Co.
Gills, Mary Taylor.....	Appomattox, Appomattox Co.
Goodwyn, Helen Matilda.....	Emporia, Greensville Co.
Gray, Mary Frances.....	Richmond, Henrico Co.
Gregory, Virginia.....	Clover, Halifax Co.
Hardaway, Anna Hunter.....	Thomasville, N. C.
Harman, Kate Edna.....	Tazewell, Tazewell Co.
Johnson, Elinor Holmes.....	Richmond, Henrico Co.
Johnston, Louise Katherine.....	Marion, Smyth Co.
Jones, Agnes Broadus.....	Richmond, Henrico Co.
Jones, Frances Carter.....	Marionville, Northampton Co.
King, Marjorie Johnson .....	Clifton Forge, Alleghany Co.
Kirk, Katherine Sullivan.....	Richmond, Henrico Co.
Krapin, Sarah.....	Richmond, Henrico Co.
Lazenby, Willie Ruth .....	Bluefield, W. Va.
Mallory, Evelyn.....	Richmond, Henrico Co.
O'Brien, Lucille.....	Appomattox, Appomattox Co.
O'Neal, Pearl Ruth.....	Amelia Court House, Amelia Co.
Overby, Bertha.....	Richmond, Henrico Co.
Parsley, Phyllis.....	Westwood, Hanover Co.
Peple, Mary Lowndes.....	Richmond, Henrico Co.
Powell, Mary Anna.....	Pocomoke City, Md.
Riddell, Sallie Winston.....	Dumbarton, Henrico Co.
Robertson, Hettie Marian.....	Beckley, W. Va.
Sanders, Eva Mildred.....	Roanoke, Roanoke Co.
Savedge, Joanna Elizabeth.....	Savedge, Surry Co.
Shipley, Jennie Jackson.....	Rippey, Iowa
Singletary, Katharine Allen.....	Baton Rouge, La.



Skinner, Mary Elizabeth.....	Columbia, S. C.
Smith, Margaret Vaden.....	Richmond, Henrico Co.
Smoot, Margaret Ward.....	Richmond, Henrico Co.
Spicer, Mary Virginia.....	Richmond, Henrico Co.
Taylor, Margaret Sexton.....	Emporia, Greenville Co.
Vincent, Louise Goode.....	Emporia, Greenville Co.
Waterfield, Frances Lawson.....	Richmond, Henrico Co.
Webb, Addie Cecilia.....	Rockingham, N. C.
Wilkinson, Martha Louise.....	Richmond, Henrico Co.
Williams, Gertrude Taylor.....	Franklin, Southampton Co.
Woodyard, Lillian McKean.....	Chase City, Mecklenburg Co.
Wright, Wilhelmina Frances.....	Doswell, Hanover Co.

Sophomore Class .....63

### FRESHMAN CLASS

Anderson, Elizabeth Justina.....	Richmond, Henrico Co.
Ashton, Elma Hope.....	Richmond, Henrico Co.
Babb, Isla Gertrude.....	Ivor, Southampton Co.
Beazley, Virginia Lee.....	Richmond, Henrico Co.
Boatwright, Evelyn Moore.....	University of Richmond, Henrico Co.
Broadus, Charlotte Sinclair.....	Decatur, Ala.
Brockenbrough, Rebecca Leigh.....	Richmond, Henrico Co.
Brown, Emma Wright.....	Jarratt, Sussex Co.
Brown, Susan Feild.....	Jarratt, Sussex Co.
Brown, Susan Olivia.....	Richmond, Henrico Co.
Buchanan, Nell Robey.....	Tampa, Fla.
Butler, Lucile Marshall.....	Richmond, Henrico Co.
Butler, Marguerite.....	Richmond, Henrico Co.
Cake, Grace Margaret.....	Norfolk, Norfolk Co.
Cheer, Margaret Saxton.....	Richmond, Henrico Co.
Childrey, Sallie Belle.....	Richmond, Henrico Co.
Christopoulos, Constance G.....	Norfolk, Norfolk Co.
Christopoulos, Helen G.....	Norfolk, Norfolk Co.
Cobb, Frances Elizabeth.....	Stony Creek, Sussex Co.
Cox, Eleanor Louise.....	Richmond, Henrico Co.
Davidson, Evelyn Willis.....	Richmond, Henrico Co.
Drinker, Virginia.....	Richmond, Henrico Co.
Evans, Minnie Julia.....	Fayetteville, N. C.
Fitchett, Sallie Douglas.....	Kiptopeke, Northampton Co.
Foster, Ruby Terrell.....	Richmond, Henrico Co.
Gilbert, Florence Marcella.....	Richmond, Henrico Co.
Gill, Eunice Virginia.....	Richmond, Henrico Co.
Gordon, Alpha Lunelle.....	Norfolk, Norfolk Co.
Gordon, Anne Temple.....	Roanoke, Roanoke Co.



Hall, Beatrice Kathleen.....	Makemie Park, Accomac Co.
Hamill, Gladys Adelaide.....	Baltimore, Md.
Harmanson, Esther Pitts.....	Onancock, Accomac Co.
Harris, Anne Meredith.....	Rio Vista, Henrico Co.
Henna, Cathryn.....	Richmond, Henrico Co.
Hoover, Nellie Ruth.....	White House, New Kent Co.
Hudson, Helen Herschel.....	Fredericksburg, Spottsylvania Co.
Hutchings, Sarah Lee.....	Norfolk, Norfolk Co.
Jarvis, Virginia Lee.....	Louisville, Ky.
Jewett, Jeanette Elizabeth.....	Richmond, Henrico Co.
Jones, Lucile Grant.....	Richmond, Henrico Co.
Jones, Mildred Conway.....	Stevensburg, Culpeper Co.
Kellogg, Janie Early.....	Richmond, Henrico Co.
Kennedy, Mary Lewis.....	Richmond, Henrico Co.
Lake, Elizabeth Marable.....	Wake Forest, N. C.
Lecky, Anne Elizabeth.....	Richmond, Henrico Co.
Levinson, Rose Gladys.....	Richmond, Henrico Co.
Lewis, Helene Meriwether.....	Richmond, Henrico Co.
Lindsey, Christabelle.....	Richmond, Henrico Co.
Lipscomb, Martha Holland.....	Richmond, Henrico Co.
Marks, Fannie.....	Roanoke Rapids, N. C.
Mason, Mary Elizabeth.....	Roanoke, Roanoke Co.
McConnell, Ruth Hale.....	Richmond, Henrico Co.
McManaway, Majorie Payne.....	Richmond, Henrico Co.
McVeigh, Idaline.....	Baltimore, Md.
Miller, Elsie Jean.....	Richmond, Henrico Co.
Nolan, Elsie Lucille.....	Richmond, Henrico Co.
Oутten, Estelle Mae.....	Sea View, Northampton Co.
Parr, Sara John.....	Windsor, Isle of Wight Co.
Payne, Elizabeth Ligon.....	Drakes Branch, Charlotte Co.
Payne, Stella May.....	Vera, Appomattox Co.
Phillips, Pattie Lewis.....	Richmond, Henrico Co.
Prentiss, Marguerite Augusta.....	Richmond, Henrico Co.
Puckett, Grace Agnes.....	Richmond, Henrico Co.
Rhodes, Marjorie Gay.....	Windsor, Isle of Wight Co.
Ritchie, Ruth Marjorie.....	Richmond, Henrico Co.
Rowe, Julia Mason.....	Fredericksburg, Spottsylvania Co.
Sadler, Katie Grayson.....	Zuni, Isle of Wight Co.
Sanders, Gladys Bertha.....	Richmond, Henrico Co.
Smith, Corra Elizabeth.....	Scottsville, Albemarle Co.
Smither, Mabel Catherine.....	Churchview, Middlesex Co.
Spady, Florence Eunice.....	Townsend, Northampton Co.
Spangler, Wilma Hope.....	Wyoming, Ohio
Spencer, Annie May.....	Richmond, Henrico Co.
Stearnes, Emeline Lee.....	Fredericksburg, Spottsylvania Co.

Stephenson, Hilda Rhea.....	Ivor, Southampton Co.
Street, Sarah Frances.....	Spout Spring, Appomattox Co.
Taylor, Alice Robertson.....	Suffolk, Nansemond Co.
Thomas, Hattie Cornelia.....	Clifton Forge, Alleghany Co.
Thompson, Dorothy Virginia.....	Martinsburg, W. Va.
Trainham, Annie Genevieve.....	Middleburg, Loudoun Co.
Tyree, Elizabeth Davis.....	Durham, N. C.
Vincent, Eugenia Clementine.....	Emporia, Greensville Co.
Walker, Anna Hazel.....	Suffolk, Nansemond Co.
Watkins, Ruth Oradean.....	Richmond, Henrico Co.
Watson, Susie Roach.....	Cullen, Charlotte Co.
Wells, Iona Mae.....	Edenton, N. C.
Willis, Sallie Gordon.....	Culpeper, Culpeper Co.
Winfrey, Martha Stanley.....	Glen Allen, Henrico Co.
Woodall, May.....	Richmond, Henrico Co.
Word, Dorothy.....	Richmond, Henrico Co.
Wright, Gladys Fleming.....	Doswell, Hanover Co.

Freshman Class.....91

### SPECIAL STUDENTS

Baptist, Cora Hall.....	Richmond, Henrico Co.
Kesler, Claudine Petty.....	Roanoke, Roanoke Co.
Perez, Elisa.....	Madrid, Spain
Philips, Beulah Edna.....	Atlanta, Ga.
Wilkie, Mary Cecilia.....	Richmond, Henrico Co.

# ALUMNAE DIRECTORY

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The alphabetical list given below includes all graduates since and including the year 1915. Any alumna who has married since her graduation is classified by her own name, and her married name follows in parentheses. The date after the name is the year of graduation. The address given is the permanent address.

Any changes or corrections, either in name or address, should be sent to the corresponding secretary of the Alumnae Association, Mrs. Ernest Pollard, 2702 Fourth Ave., Richmond, Va.

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Adkisson, Sallie W., '20.....	Clover, Va.
Anderson, Celeste (Mrs. William O'Flaherty), '15	703 Moss Side Ave., Richmond, Va.
Bland, Kathleen, '16.....	Columbia, Mo.
Boston, Florence Frazer (Mrs. Henry Decker), '17.....	Nanking, China
Bragg, Janette (Mrs. John Gray Merideth), '20.....	Mexico, Mo.
Broadus, Carolyn D., '20.....	35 Weissinger-Gaulbert, Louisville, Ky.
Brockenbrough, Elizabeth Bland, '18.....	1702 Hanover Ave., Richmond, Va.
Brown, Juliette Faunt Le Roy (Mrs. Webster Carpenter), '19	16 Hardy Ave., Norfolk, Va.
Bryce, Jeanette, '15.....	516 N. 10th St., Richmond, Va.
Bundick, Virginia Dell, '19.....	Culpeper, Va.
Carden, Stella Lucile, '16.....	Covington, Va.
Carver, Ruth (Mrs. E. Norfleet Gardner), '20	1445 S. First St., Louisville, Ky.
Chappell, Martha Hannah, '18.....	703 Moss Side Ave., Richmond, Va.
Collins, Maie Addison, '21.....	106 N. Lombardy St., Richmond, Va.
Cook, Alice Louise, '18.....	512 N. 32nd St., Richmond, Va.
Copenhaver, Eleanor, '17 .....	1009 West Ave., Richmond, Va.
Crews, Charlotte Crenshaw, '21.....	119 Chestnut St., Danville, Va.
Crowder, Marie, '20.....	Covington, Va.
Cunningham, Ruth Lucille, '20.....	302 Moss Side Ave., Richmond, Va.
Davis, Katie May, '18.....	1317 Fourth Ave., Richmond, Va.
Decker, Eleanor Marshall, '17.....	Lahore, Va.
Decker, Mary Gresham, '18.....	Lahore, Va.
Dietz, Frieda M., (Mrs. Ernest Pollard) '16	2702 Fourth Ave., Richmond, Va.
Dillard, Ruth Justice, '21.....	1715 Second Ave., Richmond, Va.
Dorsey, Leonora Azelia, '21.....	626 N. Trenton Ave., Atlantic City, N. J.
DuVal, Elizabeth, '18.....	1110 Mutual Bldg., Richmond, Va.

Edmonds, May Emery, '18.....	Accomac, Va.
Elliott, Ruth Elizabeth, '17.....	South Boston, Va.
Ellis, Eva Wynn, '21.....	Rio Vista, Va.
Ellyson, Elizabeth Walker (Mrs. James H. Wiley), '18.....	Nanking, China
Elsea, Myra Elizabeth, '21.....	Berryville, Va.
Eubank, Rose Elizabeth, '21.....	2625 E. Broad St., Richmond, Va.
Everett, Stuart, '21.....	Holland, Va.
Freeman, Jeanette Wolcott, '20.....	Oak Ridge, Va.
Gaines, Elizabeth Pendleton, '19.....	University of Richmond, Va.
Gardner, Emily, '18.....	Franklin, Va.
Garst, Lula Woods, '18.....	R. F. D. No. 4, Richmond, Va.
Gary, Dorothy Page, '18.....	129-33rd St., Newport News, Va.
Gay, Constance Mary, '15.....	100 West 41st., Richmond, Va.
Gay, Virginia Lee, '19.....	100 W. 41st St., South Richmond, Va.
Goepfarth, Laura Louise, '15.....	634 N. 7th St., Richmond, Va.
Goodman, Margaret Madeline, '21.....	3023 Kensington Ave., Richmond, Va.
Guest, Mary Bernard, '20.....	1506 West Ave., Richmond, Va.
Gwaltney, Olivia Johnson, '17.....	Smithfield, Va.
Hancock, Helen Hamilton, '19.....	2712 Grove Ave., Richmond, Va.
Harris, Anne Ruth, '17.....	Nanking, China
Heinrich, Elizabeth Jeffries, '20.....	115 N. Lombardy St., Richmond, Va.
Henderson, Helen Ruth, '21.....	Council, Va.
Holland, Sallie Wills, '16.....	Wilmington, Va.
Holleman, Gladys Hortense (Mrs. Gordon E. Barlow), '17.....	Ivor, Va.
Hoover, Ruth Marie, '21.....	Carloover, Va.
Hutchison, Elizabeth Dougall, '16.....	Beaufont, S. C.
James, Margaret Estelle, '16.....	Birmingham, Ala.
Jenkins, Mary Esther (Mrs. Geo. E. Cheatham), '19.....	Crewe, Va.
Johnson, Gertrude Blanche, '18.....	802 Moss Side Ave., Richmond, Va.
Johnson, May Lois, '20.....	1106 N. 20th St., Richmond, Va.
Jones, Annie Virginia, '19.....	Carysbrook, Va.
Karnes, Virginia Kathleen (Mrs. J. W. Wright), '19	612 Windsor Ave., Virginia Heights, Roanoke, Va.
Kemper, Laura Estelle (Mrs. Henry F. Butler), '18.....	Wiscasset, Maine
Lane, Virginia Elizabeth, '21.....	Falls Church, Va.
Laws, Margaret Burnett (Mrs. William Decker), '19.....	Nanking, China
Lett, Mary Graham, '18.....	117-32nd St., Newport News, Va.
Lilliedale, Juanita, '20.....	752 Roselawn Ave., Akron, Ohio
Little, Mary Catherine, '21.....	Williamsburg, Va.
Love, Elizabeth Speed, '18.....	308 N. Lombardy St., Richmond, Va.
Love, Katherine Stith, '17.....	308 N. Lombardy St., Richmond, Va.
Lumsden, Gladys Gertrude, '21.....	1617 Third Ave., Richmond, Va.
Martin, Mary Bowie, '21.....	Naulakla, Va.
McCarthy, Deborah Anthony, '18.....	Cherrydale, Va.
McCarthy, Eleanor Barbour, '18.....	2405 Grove Ave., Richmond, Va.

McEwen, Ruth Estelle, '20.....	1920 Jefferson Park, Richmond, Va.
McDaniel, Mary S., '20.....	University of Richmond, Va.
McGlothlin, Kathryn, '20.....	Greenville, S. C.
Moncure, Elizabeth Ashby, '18.....	3024 Kensington Ave., Richmond, Va.
Monsell, Helen Albee, '16.....	2300 Grove Ave., Richmond, Va.
Monteiro, Margaret Kean, '15.....	Kuling, China
Morgan, Elizabeth Blanche, '20.....	411 Redgate Ave., Norfolk, Va.
Newbill, Virginia Taylor, '21.....	Centre Cross, Va.
Phillips, Jennie, '18.....	Wallace, Va.
Phipps, Nellie, '18.....	Clintwood, Va.
Pollak, Theresa, '21.....	419 N. Davis Ave., Richmond, Va.
Porter, Mary Reno (Mrs. William G. Rankin), '18	617 Hawthorne Ave., Richmond, Va.
Puckett, Lula Jones (Mrs. J. C. Wicker), '17.....	Sterling Apts., Richmond, Va.
Puckett, Ruth Gaines, '17.....	Blackford, Va.
Ransone, Lillian Lenore (Mrs. D. N. Tucker), '18.....	Norfolk, Va.
Reams, Louis Agnes (Mrs. E. D. Hundley), '16.....	Ivor, Va.
Robinson, Cammie, '21.....	100 E. Main St., Charlottesville, Va.
Rogers, Lois Virginia, '18.....	Onancock, Va.
Rucker, Mildred Ellen, '21.....	1133 Hampton Ave., Newport News, Va.
Ruffin, Mary Denmead, '18.....	R. F. D. No. 2, Richmond, Va.
Shine, Mary Courtenay, '15.....	1704 Hanover Ave., Richmond, Va.
Shipman, Frances Lillard, '20.....	Burkeville, Va.
Shumate, Frances Naomi, '20.....	Glen Lyn, Va.
Smith, Florence Emiline, '17.....	Raleigh, N. C.
Smith, Mary Delia, '15.....	106 Park Ave., Takoma Park, Washington, D. C.
Smither, Ethel Lisle, '15.....	510 Mutual Bldg., Richmond, Va.
Spicer, Katharine Holland, '21.....	805 W. Grace St., Richmond, Va.
Stiff, Irene Elizabeth, '15.....	Centre Cross, Va.
Stoneman, Marion Purvis, '21.....	R. F. D. No. 5, Richmond, Va.
Story, Anita, '21.....	Waynesboro, Ga.
Stubbs, Gazelle (Mrs. R. G. Smith), '20.....	1407 Colonial Ave., Norfolk, Va.
Sydnor, Elizabeth C., '21.....	1003 Floyd Ave., Richmond, Va.
Sydnor, Nannie Austin, '17.....	1003 Floyd Ave., Richmond, Va.
Sydnor, Edith Garland, '19.....	1003 Floyd Ave., Richmond, Va.
Thomas, Sara (Mrs. Horace Hambrick), '15.....	Georgetown, Ky.
Thompson, May Alcott, '21.....	Columbia, S. C.
Tichenor, Hester McDaniel, '19.....	Monroe, Ga.
Tompkins, Elizabeth Nelson, '19.....	1102 West Ave., Richmond, Va.
Truitt, Virginia Laws, '20.....	Norfolk, Va.
Vaughan, Katherine P., '20.....	304 N. Mulberry St., Richmond, Va.
Vaughan, Philena B., '20.....	2405 Kensington Ave., Richmond, Va.
Waddill, Elizabeth Roper, '18.....	5221 Kimbark Ave., Chicago, Ill.
Walden, Martha Lena, '20.....	Ino, Va.
Watkins, Kathleen Keeney (Mrs. R. L. Peck), '18.....	Roanoke, Va.
Williams, Alice Lee, '21.....	Round Hill, Va.

Williams, Josephine Eliza, '21.....	Round Hill, Va.
Willis, Catesby W., '17.....	Fredericksburg, Va.
Willis, Mary Hart, '21.....	Culpeper, Va.
Woodfin, Maude Howlett, '16.....	Ashland, Va.
Woodson, Frances Erambert, '19.....	414 W. Franklin St., Richmond, Va.
Woodyard, Norma Overton (Mrs. Chas. Throckmorton), '15	
	710 Chamberlayne Ave., Richmond, Va.
Wright, Lucy Jarratt, '20.....	Jarratt, Va.
Wyatt, Janet Tyree, '19.....	1706 Grove Ave., Richmond, Va.











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